



Name: Tal Yaakobi

Date: 14.12.20

CURRICULUM VITAE

1. Personal Details

Electronic Address: tyaakobi@colman.ac.il

2. Higher Education

A. Undergraduate and Graduate Studies

1999-2002 – M.A. in Political science, Bar-Ilan University. Date of receiving: 30.6.2003

1995-1999 – Certificate in Journalism and Communication, Bar-Ilan University. Date of receiving: 10.7.2000

1991-1994 – B.A in Education and criminology. Date of receiving: 20.6.1995

B. Doctoral Degree and Post-Doctoral Studies

Doctor of Philosophy, Bar-Ilan University. Subject: "The media, immigration and absorption: The attitude of the written media (Secular, Religious and Ultra-Orthodox) towards former USSR immigrants 1989-2009". Moderator: Prof. Asher Cohen. Department of Political Science. Date of receiving: 28.6.2012.

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Institution and Department	Rank/Position
2019 and later	School of Education	Lecturer (faculty)
2008-2019	School of Education	Lecturer (faculty)

Teaching

a. Courses Taught in Recent Years

Year	Course Name	Type: Lecture/Seminar/Workshop/ High Learn Course/Introduction	Degree	No. of Students
2014 and later	Communication as a culture agent	Lecture	B.A.	100
2012 and	Final Project	Seminar	B.A./M.A	20



later			.	
2008 and later	Fundamentals of social-educational research	Lecture	B.A.	100
2008 and later	Qualitative research methods	Lecture	B.A.	100
2008 and later	Advanced research in education	Lecture	B.A.	100
2006-2016	Statistics A	Lecture	B.A.	100
2006-2016	Statistics B	Lecture	B.A.	100

PUBLICATIONS

A. Ph.D. Dissertation

Yaakobi, T. (2012). The media, immigration and absorption: The attitude of the written media (Secular, Religious and Ultra-Orthodox) towards former USSR immigrants 1989-2009 (Hebrew), Bar-Ilan University, Moderator: Prof. Asher Cohen.

B. Articles or Chapters in Scientific Books

Gathon, S Yaakobi, T and Rimon-Or, A (2020). Culture-sensitive intervention among at-risk youth. In: H, Buls, S, Kaniel, R, Shalev (eds). *From theory to implementation: Selected Chapters to Educational Counselors*. Tel Aviv: Resling.(Hebrew)

Accepted for Publication

Yaakobi, T, Gathon, S and Rimon-Or, A (in publishing). Coping with Immigrants from the Commonwealth with the Judicial Inquiry Process, the Immigration Institute and Social Inclusion - *Rufin "immigration" Journal*. .(Hebrew)

c. Other Scientific Publications

Published

Gilat Y, Sagi R, Yaakobi, T (2004) *Students' attitudes toward computer integration in learning - Continued research*. Levinsky College of Education, Research and Development Unit: Tel Aviv. .(Hebrew)

—Shimoni, S, Yaakobi T, Gonen H (2004) *Dear beginner Teacher, Do you want to continue*



teaching next year too? Levinsky College of Education, Research and Development Unit: Tel Aviv. .(Hebrew)

Shtiman Y, Shimoni S, Yaakobi T, Shilon N (2003) *Evaluating a “key” program for musical education and community engagement*. Levinsky College of Education: Tel Aviv. .(Hebrew)

Sagi R, Gilat Y, Shimoni, S, Beeri T (2002) *Courses Combined Technology 2004 - Evaluation Research, Quantitative Aspect*. Levinsky College of Education: Tel Aviv. .(Hebrew)

D. Summary of My Research Activities and Future Plans

er's degree in

political science in the field of mass communication. In my current research, I combine the educational aspect with the socio-political aspect and examine the impact of education on society and social relations. In line with this approach, I have just completed a series of three studies with two colleagues. These studies examine how different educational approaches affect how teachers perceive their work, educational goals, and relationships with their students. Here are the names of the articles:

A Framework to the Understanding of Educational Attitudes, and a Demonstration.

Two Attitude Towards Education as Reflected in the Eyes of the Teachers.

Honor and Dignity as Indicators of Different Attitudes Towards Education.

The writing of the above articles is over, and they are currently being sent for review in journals.

Another article is in a final writing, deals with teaching surveys and examines the implications of these surveys on the valued lecturers. The study is based on the theory that the student surveys are filled out as service quality surveys, and relates to the educational issue of the tension between treating students as a customer and the desire to meet their needs, and the need to maintain an adequate academic level and the understanding that maintaining this level is often contrary to each other.

Another study that I am collaborating with is currently in the data collection phase. The study is done in combination with qualitative and quantitative methodology, and deals with the implications of online-distance learning on aspects of social and multicultural justice. The study also examines the impact of online learning on the phenomenon of cultural islands
