



Name: Anat Rimon Or

Date: 14.2.2021

CURRICULUM VITAE

1. Personal Details

Electronic Address: rimon.or@protonmail.com

2. Higher Education

A. Undergraduate and Graduate Studies

B.A. Political Science, Social Science

1989-1993 (date of graduation: June 1993).

Tel Aviv University Tel Aviv, Israel

M.A. Education, Humanities

Title of Master's thesis: "The living Jew and the uneliminated Arab he carries".

Supervisors: Hanan Hever and Ben Amos Avner 1993-1999 (date of graduation: June 1999)

Tel Aviv University Tel Aviv, Israel

B. Doctoral Degree and Post-Doctoral Studies Ph.D. Cohen Institute, Humanities

2000-2005 graduation: 2008

Title of doctoral thesis: "The Marxist discourse and its addressees"

Supervisor: Prof. Adi Ophir

Tel Aviv University Tel Aviv, Israel

C. Other Education Teaching license 1999-2001, Tel Aviv University

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Institution and Department	Rank/Position
2003-now	Beit Berl Academic College, Israel	Part-time teacher
2008-2009	Tel Aviv University. Israel	Part-time teacher
2008-2009	Ben Gurion University, Israel	Part-time teacher
2009-2010	College for Academic Studies, Or Yehuda, Israel	Part-time teacher
2010-2019	College for Academic Studies, Or Yehuda, Israel	Lecturer



2019-now	The College of Management Academic Studies	Senior Lecturer
----------	--	-----------------

6. Participation in Scholarly Conferences

a. Active Participation

Date	Name of Conference	Place	Subject of Lecture/Discussion	Role
June 2021 (forthcoming)	Intercultural Education in an Age of Information and Disinformation	Kibbutzim College, Israel	Empathy between two Methods of Educational Practice	Author: Paper presentation
21.1.2018	The Fourth Conference for the Science of Learning	Tel Aviv University	Learning - What does it Mean?	Poster presentation, with Dr. Tal Yaakobi and Dr. Yosi Argaman
8.5.2017	The 14 th Conference for Lexical Political Thought	Tel Aviv University	Education	Author: paper presentation
20-21.3.2013	Jean Francois Lyotard: The Misery of Philosophy. How to Resist?	The Hebrew University	Quasi Phrase, Almost silence: Resistance	Author: paper presentation

9. Scholarships, Awards and Prizes

2017: Israeli National Students Union: Inspiring Teacher Award

2012: Beit Berl Academic College: Award for Computerizing Teaching

10. Teaching

a. Courses Taught in Recent Years

Year	Course Name	Type: Lecture/Seminar/Workshop	Degree	No. of Students
2021	Morality, Emotions and Values in Organizations and Communities	Hybrid	undergraduate	50
2021-	Education – A Projection for the Future in the Footsteps of Canonical Texts	Lecture	undergraduate	50-160
2003-2021	Sociology of Education: Introduction	Lecture	undergraduate	50-150
2003-2021	Philosophy of Education	Lecture	undergraduate	50-150
2015-2020	Multiculturalism	Lecture	graduate	30-80
2012-2019	Critical theories	Lecture	graduate	15-35



2008-2009	Critical Thinking	Lecture	undergraduate	40
2008-2009	Political Science: Introduction	Lecture	undergraduate	80

PUBLICATIONS

A. Ph.D. Dissertation

"The Marxist discourse and its addressees". Supervisor: Prof. Adi Ophir, 2005, Tel Aviv University

C. Other Scientific Publications:

Published

1. Rimon Or, A. (2009). *Rise and decline: The soul between Nietzsche and Freud: Guardians of life, guardians of death, and guardians of order*. (Haifa: Pardes) (Hebrew, 61pages)
2. Rimon Or, A. (2009). *Rise and decline: The soul between Nietzsche and Freud: Seduction, cruelty, and femininity*. Haifa: Pardes (Hebrew, 80 pages).
3. Rimon Or, A. (2009). *Rise and decline: The soul between Nietzsche and Freud: On the power of values*. Haifa: Pardes. (Hebrew, 72 pages).
4. Rimon Or, A (2015). *Rise and decline: The soul between Nietzsche and Freud: The metamorphoses of the spirit*. Haifa: Pardes (Hebrew, 101 pages).
5. Rimon Or, A (2015). *Rise and decline: The soul between Nietzsche and Freud: Dialogue, empowerment and fear*. (Haifa: Pardes) (Hebrew, 96 pages).
6. **Rimon Or, A. & Argaman, Y. (2017). *Ticking thought*. Haifa: Pardes. (Hebrew, 189 pages)**
7. Rimon Or, A. (2018). *Honor and dignity*. (Haifa: Pardes) (Hebrew, 148 pages)
8. Rimon Or, A. (2019). *The soul and its discontent*. Haifa: Pardes. (Hebrew, 241 pages)

D. Articles in Refereed Journals

Yaacobi, T., Getahun, S., & **Rimon Or, A.** (2021). "CIS Immigrants Dealing with Rabbinic Courts Regarding the Authenticity of their Jewishness". Hagira. In print.

Rimon Or, A. (2006). From silence to voice: "Death to the Arabs" in contemporary Israeli Culture. *Theory and Criticism* 50: 23-55. Published also as chapter, see E2

E. Articles or Chapters in Scientific Books



Published

1. Kashti, Y. & **Rimon Or, A.** (1999). Security consciousness, identity, and education: The case of Israel, in Ilan Gur Ze'ev (Ed.) *Modernity, Post-Modernity and Education* (Tel Aviv: Ramot). pp. 165-196 [Hebrew]
2. Rimon Or, A. (2006). From silence to voice: "Death to the Arabs" in contemporary Israeli culture. In Yehuda Shenhav (Ed), *Coloniality and the postcolonial condition*. (Jerusalem: The Van Leer Institute & Hakibbutz Hameuchad). pp. 285-318 [Hebrew]
3. Rimon Or, A. (2005). Power relations and liberation, In Ilan Gur Ze'ev (Ed.) *Critical theory and critical pedagogy today*. (Haifa: Haifa University Press). pp. 329-340
4. Rimon Or, A. (2010). *Critical education and the inquiry into the faculty of consciousness*. In Ilan Gur Ze'ev (Ed.) *The possibility / impossibility of a new critical language in education*. (Haifa: Haifa University Press). pp. 305-314
5. Rimon Or, A. (2015). Palestinian Identity in the Hebrew Educational System: Is it possible? In Keynan Irit & Arar Khalid (Eds), *Multiculturalism and Narrative. Israeli identity in the education system in Israel* (Haifa: Pardes).pp. 171-196 [Hebrew]
6. Getahun, S., & Yaacobi, T., **Rimon Or, A.** (2020). Cultural-Sensitive Intervention among at-risk Youth" in Racheli Bolless, Slomo Kaniel and Ronit Shalev (eds): *Educational Consulting Today: Selected Chapters from Theory to Practice* (Tel Aviv: Resling). [Hebrew]

J. Other Works Connected with my Scholarly Field

Editor of the series "The Fostering of a Human Being", Pardes Publishing House. Twelve books are expected.

Scientific editor of a new Hebrew edition of Paulo Freire, *The Pedagogy of the Oppressed* (Haifa: Pardes)

L. Summary of My Research Activities and Future Plans

I explore the cognitive processes that occur when sensory data shutter existing beliefs and self-perceptions and the role of education in the subject's reaction during such events. I use tools and insights from the fields of sociology, psychology, morality, neuroscience, psychoanalysis, philosophy and philosophy of education and post-colonial studies. The background of my work is radical evil performed by people who failed to perceive the processes in which they were involved or could not resist taking part.

My main project is the publication of the series "The Fostering of a Human Being", which I edit and co-author. This is a long-term project in which we re-write the philosophy and sociology of education through an emphasis on the convergence between morality and cognition and the role of cognitive dissonance in this point of convergence. Nine additional books of the series are expected in the following years. I have consolidated the main themes into a coherent structure of the function of education in the personality and society and co-authored four journal articles which are now under consideration.
