

Name: Khalid Arar

Date: 1/9/2020

## CURRICULUM VITAE

### 1. Personal Details

Name: **Khalid Arar**

Date and place of Birth: July 31,1971, Israel

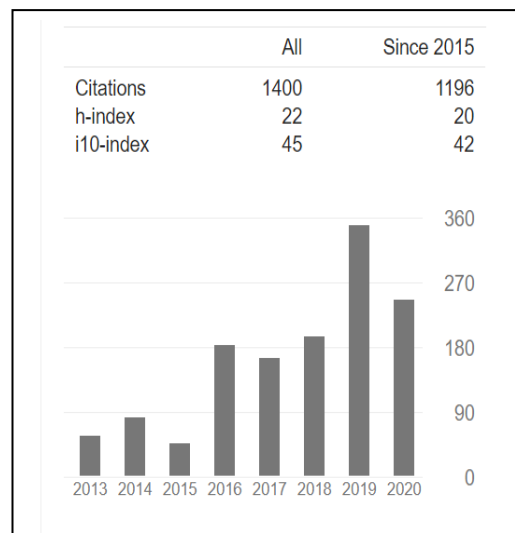
Home Address: Jaljulia 45850, P.O. Box 61

Home Phone No: 03-9396679

Cellular phone: 0972-54-4871118

E-mail: [khalidarr@gmail.com](mailto:khalidarr@gmail.com)**ORCID iD:** 0000-0003-4094-966X

Google Scholar:

<https://scholar.google.co.il/citations?user=UdxgwPoAAAAJ&hl=en>Researchgate: [https://www.researchgate.net/profile/Khalid\\_Arar](https://www.researchgate.net/profile/Khalid_Arar)

### 2. Higher Education

#### A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Major	Year of Approval of Degree	Country
1992-1996	University of Tel Aviv, School of Education	B.A	Education & English Literature	1996	Tel-Aviv Israel
1996-1999	Kibbutzim College	Teaching Certificate	Physical Education	1999	Tel-Aviv Israel
1996-2000	Kibbutzim College	B.Ed.	Physical Education	2000	Tel-Aviv Israel
2000-2002	University of Tel Aviv, School of	M.A.	Management and Leadership in	2002	Tel-Aviv Israel

	Education	<i>cum laude</i>	Education		
2002-2006	Anglia Ruskin University Department of Education	Ph.D.	Education Attitude of Arab high school pupils towards P.E (Supervisors: Prof. Vernon Trafford and Prof. Franz Kroath)	2006	Chelmsford, UK

### B. Post-Doctoral Studies

Period of Study	Name of Institution, Department and Host	Degree	Date of Degree
2010-2011	University of Tel-Aviv School of Education Prof. Izhar Oplatka	Post-doctorate fellow	2011

### C. Professional Credentials (licensure, certification, etc.)

Name of Institution and Department	Degree/ Qualification	Year/s of study	Date of Degree
University of Tel-Aviv Business Management	Qualified Organizational & Management Consultant	2008-2009	2009
Mofet Institute, Tel-Aviv	Graduate of Professional specialization in teaching Evaluation and Measurement	2006-2008	2008
Anglia University UK Research, Research and Development Dep.	Research Degree Supervisors	2007	2007
Tel-Aviv University, School of Education	School Principal's Qualification	2002-2003	2003
Zinman College Wingate Institute	Instructor in Teaching Physical Education	2003-2004	

### D. Academic Ranks and Tenures in Institutes of Higher ducation

Rank/Position	Dates	Name of Institution and Department
Lecturer	2006-2010	The Institute for training Arab Teachers in Beit Berl College
Senior Lecturer	2011	The College for Academic Studies
Senior Research fellow	2013-2016	Mofet Institute
Co-Head M.ed, Edu Administration prog.	2012-2016	Sakhnin College of Teacher Education

Associate Prof.	2016	The College for Academic Studies, Graduate School of Education
Associate Prof.	2016	Seminar Hakibutzim Teacher Education College
Head, M.A Programs	2017-2018	Education Faculty, The College for Academic Studies
Dean, Research Authority	2016-2018	The College for Academic Studies
President	2018-2020	Al-Qasemi Academic College of Education
Adjunct Professor	2020	Abraham S. Fischler College of Education, Nova University, Florida
Head of School Counseling Department	2020	College of Management, Academic Studies

### E. Committees

#### The Center for Academic Studies

- Chair: Faculty of Education, Research Committee (2016-2018)
- Member: Curriculum Design Committee (2016-2018)
- Member: Faculty of Education, Promotion Committee (2016-2018)
- Member: Institution Steering Academic Committee (2016-2018)
- Master of Leadership Studies Course Leader (2014-2018)
- Chair: Policy and Administration Public Forum (2012-2015)
- Chair: Department Monthly Seminar Committee (2013-2015)

#### Sakhnin Teacher Education College

- Member: Institution Steering Committee (2013-2015)
- Chair: Faculty of Educational Leadership Selection Committee

#### Beit-Berl Academic College

- Member: Students selection committee
- Member: Teaching committee

### F. Relevant Professional Experience

Dates	Name of Institution and Department	Rank/Position
1999- 2002	Elementary School Jaljulia Elomaria Elementray School Kfar Qasim	Teacher for physical education & English
1999- 2004	Elrazi Junior High School Jaljulia	Teacher for physical education
2001-2004	Elrazi Junior High School Jaljulia	Vice Principal

2002-2004	Zinman College Wingate Institute	Instructor in Teaching Physical Education
2003-2014	Jaljulia Municipality	High School Principal
2016-present	The Ministry of Education	Consultant for Arab education two national projects: Violence prevention, Access to Higher Education

## **G. Scholarly Positions and Activities Outside the Institution**

### **a. Guest Editing**

\* Oplatka, I., Arar, K., & Hargreaves, A. *Journal of Professional Capital & Community*, Volume , issue 3(3), 2018, <https://doi.org/10.1108/JPCC-12-2017-0030>.

\* Arar, K., Kondakci, Y., & Taysum, A. (2019). The imposition of government education policy initiatives and school enactment: uncovering the responses of school principals, *Journal of Educational Administration and History*, 51(4), 295-300.

\* Arar, K., Örüci, D., & Waite, D. (2020) Understanding leadership for refugee education: introduction to the special issue, *International Journal of Leadership in Education*, 23(1), 1-6.

\* Arar, K., Kondakci, Y., & Streitwieser, B. (2020). Higher Education for “Atypical” International Students: Displaced and Refugee Students, *Higher Education Policy*, DOI 0952-8733/20

### **b. Editorial Responsibilities**

<b>Date</b>	<b>The Journal</b>	<b>Function</b>
*2020	<i>School Leadership</i>	Editorial board member
*2020	<i>Higher Education Governance &amp; Policy</i>	Editorial Board Member
*2018	<i>Journal of Education Administration &amp; History</i>	Middle East, <b>Regional Editor</b>
*2016-present	<i>International Journal of Leadership in education</i>	<b>Associate Editor</b>
*2017	<i>Qualitative Report</i>	Editorial Board Member
*2016-present	<i>Journal of Education Administration</i>	Editorial Board Member
*2016-present	<i>Leadership and Policy in Schools</i>	Editorial Board Member
*2016-present	<i>Eyunim Beminhil Hakhinukh</i>	Editorial Board Member
*2016-present	<i>Higher Education Policy</i>	Editorial Board Member
2015-present	<i>Book series- Scholarship and research in education-Pardes, Israel</i>	Co-editor (with Izhar Oplatka).
2015-present	<i>Al-Hasad Journal for Educational &amp; Social Issues</i>	Editorial Member
2014-present	<i>Applied Research in Higher Education</i>	Editorial Member

2014-present	<i>Research in Educational Administration and Leadership (REAL)</i>	Editorial board Member
2013-2016	<i>International Journal of Leadership in Education</i>	Editorial Member
2013-present	<i>International Journal of Educational Administration</i>	Editorial Member
2010-2012	<i>Dirasat Book for Policy and Social Issues in the Arab Society</i>	Editorial Member

**c. Book Series editor**

2015- present (co-editor with Izhar Oplatka), *The Scholarship and Research in Education* (Hebrew). Haifa: Pardes Press (Israel), the following monographs published so far:

Nir, A. (2017). Organizational Change in School: From Strategy to Institutionalization. Haifa: Pardes Press. (Hebrew).

Oshrat-Fink, Y. (2018). Never Give Up: Memories of Childhood Rejection and their Ramification for Education: A Glimpse into the World of "Duchafim". Haifa: Pardes Press. (Hebrew).

Shachar, H. (2019). Educating for Value-Added Life in a Technological Culture. Haifa: Pardes Press. (Hebrew).

**d. Advisory Board Member**

(2017-2019) University Council for Educational Administration [UCEA]  
Center for the International Study of School Leadership

2018- Steering Committee Member- Steering Committee, Turkish Educational Administration and Innovation Conference

\*(2019) Steering Committee Member- The 7<sup>th</sup> International Teacher Education Conference, Israel, Mofet Institute

\*2019- Co-Head of Scientific Committee, International School Principals Conference, Istanbul

\*2019- Scientific Committee Member, The International Congress of Educational Administration, Izmir.

\* 2020- Scientific Committee Member, Symposium of immigration and education in Malta

2020- Co-Head of Scientific Committee, International School Principals Conference, Istanbul

### e. Reviewing Activities

2007- 2020 I have reviewed for different national and international journals such as: *Journal of Current Issues in Comparative Education*, *Journal of Educational Management and Leadership*, *Journal of Gender and Education*, *International Journal of Educational Management*, *Journal of Organizational Ethnography*, *Higher Education Studies*, *Higher Education Policy*, *Journal of Education Policy*, *Cambridge Journal of Education*, *Applied Research in Higher Education*, *Journal of Conflict Management*, *Business, Education and Society*, *Journal of Educational Change*, *International Journal of Multicultural Education*, *International Journal of Cross-Cultural Management*, *International Journal of Mentoring and Coaching*, *Journal of Leadership and Policy in Schools*, *Eyunim Bahinuch*, *Eyunin Baminhal Hachinuch*, *Al-Hassad*, *Journal of Educational Administration*, *International Journal of Educational Leadership*, *Compare- Journal of Comparative and International Education*, *Journal of School Leadership*, *Journal of Workplace Learning*, *Journal of Education Policy*; *School Leadership and Management*; *Culture and Organization*; *Equality, Diversity and Inclusion*; *Journal of Educational Administration and History*; *Men & Masculinity*; *Journal of Further & Higher Education*; *Int. Studies in Educational Administration*, *The African Educational Research Journal*; *International Journal of Learning & Pedagogies*, *Men & Masculinity*, *UCEA*, *AERA*, *Leadership and Policy in Schools*, *Journal of Education Administration*, *Journal of Gender and Society*, *Diversity, Social Justice and the Educational Leader*, *Journal of Gender Studies*, *International Journal of Educational Development*, *Compare- Journal of comparative and Int. Education*; *Leadership & Policy in School*; *Applied Research In Higher Education*, *Magamot*, *European Journal of Educational Research*, *Education Administration Quarterly*, *Qualitative Report*, *Journal of Education Administration*, *Cambridge Journal of Education*, *Educational Management, Administration & Leadership*, *International Journal of Leadership in Education*, *Leadership & Policy in Schools*, *Higher Education Policy*, *Studies in Higher Education*, *Women Studies International Forum*, *Journal of Professional Capital & Community*, *Journal of Diversity in Higher Education*, *International Journal of Educational Development*, *European Journal of Education*, *Journal of Leadership and Policy in Schools*, *Journal of Education Administration and History*, *Oxford Review of Education*, *ISF*, *Educational Review*, *Higher Education Policy*, *Compare*, *Journal of Comparative Education*, *International Journal of Cross-Cultural Management*, *Elementary Education Online*, *Journal of Professional Capital and Community*, *Contemporary Review of The Middle-East*, *Educational Review*, *Teaching and Teacher Education*, *Journal of Cross-Cultural Management*, *Journal of Education Administration and History*, *International Journal of Educational Management*, *Leadership and Policy in Schools*, *Journal of Education Administration*, *Social Identities*, *UCEA*, *AERA* etc.

### H. Invited Reviewer

Israeli Scientific Fund (2016-2019)

The Israeli Ministry of Science Funding (2016-2018)

I. Book Reviewer

2018-2020 The Qualitative Report

2015-2018- Leadership and Organizational Development Journal

J. Book Proposal Reviewer

\*2020- *Educational Leadership: Now and Into the Future*, Routledge.

\*2020- *Educational Leadership and Policy Decision-Making in Neoliberal Times* Book Series, Routledge

\*2019- Studies in Educational Administration Book Series, Emerald.

\*2019- Higher Education Book Series, Routledge.

2018- Oxford University Press.

K. **Visiting Scholar**

2020- Abraham S. Fischler College of Education and School of Criminal Justice, Florida.

2020- Faculty of Public Administration, Doha Institute for Graduate Studies, Qatar.

2020- Faculty of Education, Texas State University, USA.

2020- Faculty of Education, Hannover University, Germany.

2019- Faculty of Education, Soka University, California, USA.

2019- Faculty of Education, Istanbul Madeniyet University, Turkey.

2019- Faculty of Education, Ottawa University, Canada.

2018- Hochschule für Technik und Wirtschaft, University of Applied Sciences, (HTW Berlin), Germany.

2017- Faculty of Education, Middle East Technical University, Ankar, Turkey.

2017- Faculty of Education, Gaziantep University, Turkey.

2015- Faculty of Education, Malta University, Malta.

L. Participation in Academic Committees (National)

Date	Work Details	Function
2006	Committee of empowering the education in the Arab Society in Israel. Van Leer Institute, Jerusalem	Member
2008	Committee of empowering Leadership in the Arab Society in Israel. Van Leer Institute, Jerusalem	Member
2008-2009	The committee of education among the Palestinian minority in Israel, on behalf of the Monitoring Committee of Arab Local	Member

	Authorities	
2009	Committee of discussing the higher education in the Arab community in Israel and examines related research proposals and conference organizing, Israel Educational Foundation - United States and the Ministry of Science.	Member
2009	Steering committee of Beit Berl conference of society and education 2010	Member
2011-2020	(UCEA) University Council for Educational Administration and the British Educational Leadership Management and Administration Society (BELMAS). Team members involved in the International School Leadership Development Network (ISLDN).	Research Team Member
2011-2013	Education Policy Forum The Center for Academic Studies	Academic coordinator,
2014	Comitte for accessibility towards Higher education among the Arabs in Israel	Committee Member
2015-2016	Steering committee- Sakhnin Academic College of Teacher Education	Committee Member
2016-2018*	Steering Committee, The Center for Academic Studies	Committee Member
*2017	Committee of Curriculum, School of Education, Center for Academic Studies	Committee Member

#### **f. Membership in Professional Organizations**

<b>Date</b>	<b>The organization name and Location</b>
2006-2012	Israeli Sociological Society
2011-present	BELMAS- The British Educational Leadership and Management Association), UK
2013- present	UCEA- University Council for Educational Administration, USA
2011-present	AERA- American Educational Research Association, USA
2012-presnt	BERA -British Educational Research Association, UK
2012- present	ECER- Europe Council for Education Research, Germany
2013- present	CCEAM- Commonwealth Council of Educational Administration and Management
2011-present	Dirasat- The Arab Center for Civil Policy
*2017-present	ICSEI International Congress for School Effectivness and Improvement
*2018-present	CIES Comparative and International Educational Studies
*2016-present	The International Congress of Educational Administration (Turkey)
*2018-present	Educational Leadership Without Borders, Soka University, California



## M. Participation in Scholarly Conferences

### a. International Conferences

	Date	Name of Conference	Place of Conference	Subject of Lecture	Role
1	June 25 <sup>th</sup> , 2007	The fifth international conference, teacher education at a crossroads	Mofet Institute Tel Aviv	<i>Arab Educational Leadership Training: Is it real? "(English)</i>	Presenter
4	July 8 <sup>th</sup> -10 <sup>th</sup> , 2011	BELMA	Wyboston Lakes, Cambridge UK	(with Izhar Oplatka) <i>Gender, culture, ethnicity and leadership perceptions</i>	Presenter
5	April 13 <sup>th</sup> , 2012	BELMAS-UCEA International school	Vancouver Canada	(with Izhar Oplatka) <i>Leadership development network workshop</i>	Discussant
6	July 20 <sup>th</sup> -22 <sup>th</sup> , 2012	BELMAS Annual International Conference, British Educational Leadership, Management and Administrations Society	The Midland Hotel, Manchester, UK	<i>Muslim Women Managers convert to Traditional Clothing'</i>	Presenter
9	September 4 <sup>th</sup> - 6 <sup>th</sup> , 2012	BERA- British Educational Research Association	University of Manchester UK	<i>Higher Education Abroad: Palestinian Students from Israel studying in Jordanian Universities</i>	Presenter
11	September 18 <sup>th</sup> - 21 <sup>th</sup> , 2012	ECER 2012 (Europe Conference for Education Research)	Cádiz, Spain	(with Izhar Oplatka) <i>Muslim teachers' constructions of the school principals' masculinity vs. femininity: the case of Arab-Muslims in Israel.</i>	Presenter
12	September 18 <sup>th</sup> - 21 <sup>th</sup> , 2012	ECER 2012 (Europe Conference for Education Research)	Cádiz, Spain	(with Alison Tysum et al.,) <i>Globalization, Policy And Agency; Eight Nation States Working Together To Further Understand Their Political Sociologies Of Education</i>	Presenter
14	November 3 <sup>th</sup> - 7 <sup>th</sup> , 2012	CCEAM 2012	Cyprus, Limassol	<i>The Deputy-Principals' Role in Arab schools in Israel in the 'New</i>	Presenter

				<i>Horizons Reform</i>	
16	July 2 <sup>th</sup> -4 <sup>th</sup> , 2013	The 6 <sup>th</sup> international conference on teacher education, Changing Reality Throgh Education	Mofet Institute Tel Aviv	<i>Arab principals' and novice teachers' conceptions of trust</i>	Presenter
20	July 12 <sup>th</sup> – 14 <sup>th</sup> , 2013	BELMAS	Marriott Dalmahoy Hotel, Edinburgh, Scotland	Arab women principals' expression of emotion at different career stages	Presenter
21	July, 10 <sup>th</sup> - 12 <sup>th</sup> , 2013	CMS2013- The 8 <sup>th</sup> International Critical Management Studies conference	University of Manchester, UK	The Hijab and Management: Interplay between belief systems, management and gender among Arab Muslim women managers in Israel.	Presenter
21	July, 10 <sup>th</sup> - 12 <sup>th</sup> , 2013	BELMAS Conference	Marriott Dalmahoy Hotel, Edinburgh, Scotland	The Challenges of School Leaders	Session chair
22	September 10 <sup>th</sup> -13 <sup>th</sup> , 2013	ECER	Istanbul, Turkey	International boundary crossing of teacher's and student's participations in institutional proceeses and practices	Presenter
25	March 18 <sup>th</sup> , 2014	ICHE, International Conference on Higher Education	Tel-Aviv, Israel	(with Hanna Bar-Yishai; Neta Notzer & Ruth Abramovitch) Majority and Minority Students in Israel: Motivation and choice of postgraduate studies	Presenter
26	March 18 <sup>th</sup> , 2014	ICHE, Internaional Conference on Higher Education	Tel-Aviv, Israel	(With Kussai Haj-Yehia)Internationalizatio n of Higher education among the Palestinian minority in Israel	Presenter
27	June 6 <sup>th</sup> -10 <sup>th</sup> , 2014	CCEAM/CASEA Comenwealth Conferecne for Educational Administration and Management	University of New Brunswick, Fredericton, Canada.	Implications of Principals' Teacher Performance Appraisal and Decision-Making in Arab Schools in Israel.	Presenter

28	June 6 <sup>th</sup> -10 <sup>th</sup> , 2014	CCEAM/CASEA Comenwealth Conferecne for Educational Administration and Management	University of New Brunswick, Fredericton, Canada.	(With Izhar Oplatka) An Oriental Interpretation of Leadership for Social Justice: A Speculative Perspective.	Joint-Presenter
29	July 10 <sup>th</sup> - 13 <sup>th</sup> , 2014	BELMAS Confernace	Ettington Chase, UK 9 <sup>th</sup> -13 <sup>th</sup> , July	Taysum, A. Arar, K., Harrison, K., McNamara, G., O'Hara, J., Chopra, P., Imam, H., Khan, I., McGuinness, S., Pogolian, V., Piskunova, E. Round Table: Institutional Self Inquiry into Participation for self improving school systems to include papers from Israel, India, Republic of Ireland, Nigeria, Pakistan, Northern Ireland, and Russia.	Roundtable Interactive symposium
30	July 10 <sup>th</sup> - 13 <sup>th</sup> , 2014	BELMAS Confernace	Ettington Chase, UK 9 <sup>th</sup> -13 <sup>th</sup> , July	Making meaning of participation of school processes and practices: a collaboration between the leadership team in an Arab high school in Israel	Presenter
31	2014	ECER, Europe Conference for Education Research	Portugal, Porto University, 2ed Sept.	<u>Arar, K.</u> , Mahmood, K & Yousif, M. "Leading change: collaboration between Sakhnin Arab teacher education college and Al-Bashaer high school.	Presenter
32	2014	ECER, Europe Conference for Education Research	Portugal, Porto University, 5 <sup>th</sup> Sept.	<u>Arar, K.</u> "A case of An involved researcher and an	Presenter

				Arab high school in Israel: Enhancing teacher/student participation in school processes	
33	2014	UCEA Convention, University Council for Educational Administration.	Washington, D.C. USA, 20 <sup>th</sup> -23 <sup>th</sup> , November	Arar, K. Principals' and Teachers Perceptions of Teacher Evaluation in Arab Schools in Israel: Meeting Demands of Accountability and Improving Performances	Presenter
34	2014	UCEA Convention, University Council for Educational Administration.	Washington, D.C. USA, 20 <sup>th</sup> -23 <sup>th</sup> , November	Arar, K., & Oplatka, I. New Lens for analyzing leadership for social justice: Jewish and Arab school leaders' perspectives in Israel	Joint-presenter
35	2014	The 7 <sup>th</sup> Narrative Matters Conference, the University of Paris Diderot and the American University of Paris.	23 <sup>rd</sup> June to 27 <sup>th</sup> June	<i>"The Listening' Guide": From psychological analysis of girls' stories to socio-cultural analysis of Arab women leaders' stories.</i>	Co-Presenter with T. Shapira
37	2015	AERA Annual Meeting	Chicago, Illinois, 16-20 <sup>th</sup> April.	Arar, K. Leadership for Equity and Social Justice in Arab and Jewish Schools in Israel: Leadership Trajectories and Pedagogical Praxis.	presenter
38	2015	AERA Annual Meeting	Chicago, Illinois, 16-20 <sup>th</sup> April.	Arar, K., & Massry-Herzalah, A. Cultural Pluralism increases Difficulties in Learning Experiences yet Advances Identity Formation for Muslim Arab Female Students at Higher Education Institutions in Israel.	Presenter
39	2015	Education for the 21 <sup>st</sup> Century: Multiculturalism,	2 of July Gordon,	Arar, K. Leadership for Equity and Social Justice	Presenter

		Children's Rights and Global Citizenship	Haifa	in Arab and Jewish Schools in Israel: Leadership Trajectories and Pedagogical Praxis	
40	2015	(EERA) Europe Education Research Association	8 <sup>th</sup> September Budapest	Theories Of Young People's Participation In Systems And Learning From International Boundary Crossing Action-Research Project	Presenter
41	2015	UCEA, Univeristy Council for Education Administration	20 <sup>th</sup> , Novemebr Budapest	Current research on Arab female educational leaders' career and leadership: <i>A Review of Extant Literature and Future Directions for Research.</i>	Co-Presenter with I. Oplatka
42	2016	AERA	8-12, April, Washington D.C	Highlighting the brighten side: Arab women in the Israeli Academy	Presenter
43	2016	TEPE 2016, "Teacher Education from a Global Perspective",	19-21, May Malta University	Master's Education Programs for Teachers in Israel: Trends, Impacts and Future Policy. Prof. Ricardo Trumper, Dr. Khalid Arar, Prof. Ruth Zuzovsky, Dr. Smadar Donitsa-Schmidt and Dr. Judith Barak	Co-presenter
44	*2016	BELMAS, 2016 "Unlocking management and leadership potential in different contexts".	8-10, July Carden Park, Cheshire	The field of educational management and leadership: from universal porpuses to local ones and vise-versa?	Discussant
45	*2016	BELMAS, 2016 "Unlocking management and leadership potential in different contexts".	8-10, July Carden Park, Cheshire	<i>Creating facilitative spaces for leadership in a university student-staff partnership initiative</i>	Session chair

46	*2016	BELMAS, 2016 "Unlocking management and leadership potential in different contexts".	8-10, July Carden Park, Cheshire	Unlocking the path to social justice leadership: Leadership stories from headteachers.	Co-presenter with the ISLDN members  The Int. School Leadership Network: Social Justice Strand
47	*2016	ECER, 2016	20-23, August, Dublin, Ireland	Theorising the Education and Skills Model for Participation and Cooperation in the Youth Field: trust in the search for truth	Co-presenter with Asmahan Massry-Herzallah
48	*2016	ECER, 2016	20-23, August, Dublin, Ireland	Diverging Ideologies Guiding Master of Education Programs for Teachers and their Actual and Perceived Expression	Co-presenter with Ruth Zuzovsky, Smadar Donitsa-Schmidt, Judith Barak, Ricardo Trumper
49	*2016	UCEA, 2017	17-20, November, Detroit Marriott Renaissance Center	Factors that Help and Hinder Social Justice Leaders around the World	Co-presenter with Izhar Oplatka
50	*2016	UCEA, 2017	17-20, November, Detroit Marriott Renaissance Center	Racially and Ethnically Diverse Women Leading Education: A World View	Co-presenter with Asmahan Massry-Herzallah
51	*2017	The Qualitative Repport's 8 <sup>th</sup> Annual Conference	12-14 January, Nova Southern University, Florida	The Listening' Guide'' As socio-cultural analysis tool of Arab women leaders' stories"	presenter
52	*2017	AERA	26-30	The Characteristics of	Co-

			April, San Antonio, Texas	Educational Leadership in the Middle East: A Comparative Analysis of Three Nation-States	Presenter with Selahattin Turan, Maysaa Barakat, & Izhar Oplatka
53	*2017	AERA	25-30 April, San Antonio, Texas	The Research on Educational Leadership and management in the Arab World since the 1990s: Current state & Future directions	Co-presenter with Izhar Oplatka
54	*2017	ECER	22-25 August, Copenhagen, Denmark	The global-local nexus and the challenges of educational leadership in three Middle Eastern nation States: A comparison between Egypt, Turkey and Israel	Co-presenter with Izhar Oplatka, Selahattin Turan & Maysaa Barakat
55	*2017	ECER	22-25 August, Copenhagen, Denmark	Empowering Arab Israeli Superintendents To Empower School Communities To Reduce Achievement Gaps In An Era Of Turbulence	Co-presenter with Asmahan Massry-Herzallah
56	*2018	ICSEI	7-11 January, Singapore	'Nothing is more practical than a good theory in educational change': Stories of academics who hold political or managerial positions in education.	Presenter
57	*2018	ICSEI	7-11 January, Singapore	Jewish & Arab principals' workload and stress in an accountability reform era	Co-presenter with Izhar Oplatka
58	*2018	CIES Comparative & International Education Society	Mexico city 24-28 March	Emotion display and suppression among Arab and Jewish assistant principals in Israel: The key role of culture,	Co-presenter with Izhar Oplatka

				gender and ethnicity	
59	*2018	AERA	NYC 13-17 April	Perceptions of Educational Leadership in Medieval Islamic Thought: Current Challenges in Context	Presenter
60	*2018	AERA	NYC 13-17 April	Challenges of Novice principals in an Ethnic Minority Education	Co-presenter with Arar, E & Haj-Yehia, N & Akki, G
61	*2018	ECER	Bolzano, Italy 3-7, Sep.	Understanding refugees challenges in higher education in the Arab World: The case of Syrian refugees in Jordan	Presenter
62	*2018	ECER	Bolzano, Italy 3-7, Sep.	Dramatic Experiences of Educators coping with the Influx of Syrian refugees in Syrian Schools in Turkey	Co-presenter with Orucu, D & Akki, G
63	*2019	AERA	Toronto, Canada, 5-9, April	Arab World Refugee Challenges in Higher Education: The Case of Syrian Refugee Students in Jordan	Co-Presenter with Kussai Haj-Yehia
64	*2019	AERA	Toronto, Canada, 5-9, April	Understanding the Educational Leadership for Refugee education in Turkey in Different School Contexts	Presenter
65	*2019	ICEA, The 14 <sup>th</sup> International Congress of Educational Administration	Cesme, Izmir, Turkey 2-5, May	Imprinting distributed leadership, through whole school inquiry to narrow the education gap	Presenter
67	*2019	ICEA, The 14 <sup>th</sup> International Congress of Educational Administration	Cesme, Izmir, Turkey 2-5, May	When social justice and cultural features collides	Presenter
68	*2019	International Council of Professors of Educational Leadership (ICPEL)	Soka University of California July 15-16	Refugees, Social Justice, Culture and Leadership: Lessons from Turkey and Germany	Presenter



69	*2019	UCEA, University Council of Education Administration	New Orleans	Newcomer in three educational systems: Comparing leadership education for refugees in Germany, Turkey and Canada	Presenter
70	*2020	AERA, 2020	San Francisco Apr 17 - 21	<i>Higher Education for Forcibly Displaced Migrants in Turkey and Germany</i>	Co-presenter with Kondakci, Y

**b. Organization of Conferences ,Sessions or Forums**

No.	Date	Name of Conference	Place of Conference	Subject of Conference/ Role at Conference
1.	July 2008	Arab Women in Israel: Family, Community and Society Circles	Haifa, Israel	Co-Organizer
2.	November 2009	Arab Women in Israel – Trends for the Next Decade  Conference Marking the Publication of the Book <i>Arab Women in Israel: Current Status and Future Trends</i>	Haifa, Israel	Co-organizer
3.	Feb, 2009	The major changes in Israeli society. The 40th Conference of Israel Sociological association  Session: Gender and Ethnicity in education and Higher education among the Arabs in Israel	Menhal College, Rishon Litzion	Session co-organizer
4.	March, 2009	Career education - professional advice and guidance. Pedagogical Secretary and Department of Psychological Counseling	Golden Crown Hotel Nazareth	Co-organizer
5.	Dec.,2009	The state of higher education in Arab society in Israel, the United States Educational Foundation and the Ministry of Science	Mary's Well Hotel Nazareth	Co-organizer
6.	Ap. 2011	The 4 <sup>th</sup> Education Policy Forum:	The Center for Academic	Co-organizer

		Integration in education: revisited	Studies ,Or-Yehuda	
7.	Dec. 2011	The 5 <sup>th</sup> Education Policy Forum: Diversity and Equity in education	The Center for Academic Studies, Or-Yehuda	Organizer
8.	July. 2012	The 6 <sup>th</sup> Education Policy Forum: Access to Higher education	The Center for Academic Studies, Or-Yehuda	Co-organizer
9.	Sep. 2012	Educated Arab women in Israel: Empowerment, path breaking and activism	Haifa University and The College of Academic Studies	Co-organizer
10.	June. 2013	Leadership and school consultation in an era of reform	Sakhnin Academic College	Organizer
11.	June, 2014	The Fourth Leadership and Change conference	Sakhnin Academic College	Organizer
12.	June, 2015	The firth Educational Leadership conference: Leading in a Culture of Change	Sakhnin Academic College	Organizer
13.	September, 11 <sup>th</sup> , 2014	Europe Council for Educational Research (ECER). Syposium initiator titled: The Imposition of Government Education Policy Initiatives and School Enactment: Responses in Mediterranean Countries	University Budapest, Hungary	Organizer
14.	*June, 5th, 2016	Sakhnin Academic College	Sakhnin Academic College	Organizer
15.	*November, 3 <sup>rd</sup> , 2016	Kibbutzim College Effectiveness, persistence and drop-out among teachers in	Kibbutzim College	Session Head

		Israel		
16.	*September, 3, 2018 Bolzano, Italy	Education, Immigration and Migration: Policy, Leadership and Praxis for a Changing World	The European Conference on Educational Research	Symposium Chair
17.	*September, 3, 2018 Bolzano, Italy	Higher Education for Immigrants and refugees	The European Conference on Educational Research	Symposium Chair
18.	*April, 8, 2019, Toronto, CA	Migrants, Refugees and Global Challenges in Higher Education	American Education Research Association	Symposium Chair
19.	*April, 5, 2019, Toronto, CA	Education, Immigration and Migration: Policy, Leadership and Praxis for a Changing World	American Education Research Association	Symposium Chair
20.	*May, 3, 2019, Cesme, Izmir, Turkey	Leadership for social justice in transitional and developing societies: New understandings and thoughts	ICEA, The International Congress of Educational Administration	Symposium Co-Chair
21.	*May, 3, 2019, Cesme, Izmir, Turkey	Applying the principle of equity for indigenous minority education: Reaping the rewards of diversity	ICEA, The International Congress of Educational Administration	Symposium Chair
22.	November, 11, 2019, New Orleans, USA	Understanding Educational Leadership and Policy for Refugees: A global Lens	UCEA, University Council for Education Administration	Symposium organizer and chair

### **N. Invited Addresses**

<b>Date</b>	<b>Place of Lecture</b>	<b>Name of Forum</b>	<b>Presentation/Comments</b>
March. 2011	Truman Institute Hebrew	Session: exclusion of population groups in	<i>Exclusion Arabs from the Academia in different studying</i>

	University Jerusalem	Israeli society	<i>and teaching stages</i>
Dec. 2011	The Van-Leer Institute  Jerusalem	Research group: Motivation for teaching among Arabs in Israel	<i>Principal leadership and teachers motivations</i>
July. 2012	The Center for Academic Studies  Or-Yehuda	The 6 <sup>th</sup> Education Policy Forum	<i>Access to Higher Education among Arabs in Israel ", who has the right to higher education?</i>
Sept. 2012	Haifa University	Educated Arab women in Israel: Empowerment, path breaking and activism	<i>Introduction and conference overview</i>
Dec. 2012	Ruppim College	Trends in immigration from Israel and to Israel	<i>Brain-drain migration from Israel. The Case of Arab Academicians migration</i>
March. 2013	The Maccabia Village	Council for Higher Education, Planning and Budgeting Committee	<i>Pluralism and Equal Access to Higher education in the Israeli Academy</i>
January, 2015	Charli, Dan Hotel, Yahud	Higher Education future direction	<i>Challenges, directions and returns of Higher Education Among the Arabs in Israel.</i>
January, 2015	Van-Leer Institute, Jerusalem	Council for Higher Education, Planning and Budgeting Committee, Insights in Higher education among the Arabs in Israel.	<i>Policy initiatives for widening Higher education and the stated of Arab high school in israel.</i>
March, 24th, 2015	Faculty of Education, Malta	Faculty staff and head of Departments	<i>Lab schools and the promise of education innovation.</i>
June, 8 <sup>th</sup> , 2015	Tel-Aviv University, School of Education,	Dep. of Educational Sociology and Community	<i>Internationalization of Higher Education: Arab Students in Universities Abroad.</i>
May, 12-14, May, 2016	Izmir, Turkey	Turkish Educational Administration's 11 <sup>th</sup> Congress on Educational Administration.	<i>Publishing in Academic Journals in Education</i>
*August, 3 <sup>rd</sup> , 2016	The Hebrew University, Har Hatsufim Campus	A joint sphere in higher education	<i>The Arab education system in Israel.</i>
*May, 12-14, May, 2017	Ankara, Turkey	Turkish Educational Administration's 12 <sup>th</sup> Congress on Educational Administration.	<i>A workshop on writing a qualitative life-story research</i>
*March, 21 <sup>st</sup> ,	Tel-Aviv	School Councilers	<i>Arab High school graduates heading to the university</i>

2017	University	Conference	
*May, 21 <sup>st</sup> , 2017	Edu. Management annual conference	Oranim College of Teacher Education	<i>Participation in symposium: Questioning the future of formal education.</i>
*October, 12, 2017	Middle East Technical University, Ankara	Faculty of Education	<i>Educational Administration as a Research field.</i>
*October, 14, 2017	Gaziantep University, Gaziantep, Turkey	Faculty of Education	<i>Social Justice leadership and developed societies</i>
*March, 11, 2018	The Hebrew University	School of Education	<i>Globalization of Higher Education Among the Arabs in Israel</i>
*April, 2, 2019	Canadian Principal Learning Network (CPLN) & the Faculty of Education, Ottawa University	Ottaw University	Refugees, Social Justice, Culture & Leadership: Lessons from Turkey & Germany
June, 26, 2019	The 7 <sup>th</sup> International Conference on Teacher Education	Mofet Institute, Tel-Aviv	Publishing in International Journals of Education
June, 29, 2019	International School Principals Conference (ISPC, 2019) Leading Principals Society, Istanbul	Istanbul Medeniyet University.	Building your Scholarship Capacity in Education Administration & Leadership, A Workshop for Medeniyet University.
July, 13, 2019	ELWB 2019	Soka University, California	Symposium: Violence on Knowledge: The Role of Educational Leaders
*February, 10, 2020	Faculty of Public Administration and Development	Al Doha Graduate Studies Institute, Qatar	Arab women leadership: Challenges and future trends.
*February, 26, 2020	Faculty of Education	Texas State University	Understanding educational leadership for (refuges) newcomers: A global perspective
*February, 26, 2020	Educational Leadership and School improvement,	Texas State University	Cultural Relevant and Sustainable Educational Leadership: From Theory to Practice

	PhD program		
--	-------------	--	--

### **O. Keynote Speaker**

\* (Online, 2020, July, 23<sup>rd</sup>). Building a welcoming capacity for the education of refugees and undocumented migrants, Education and Social Justice: Realities and Aspiration, University of Hassan First, Marroco & School of Education, Qatar University.

\*(Online, 2020, July, 30<sup>th</sup>). Educational leadership for refugee. Istanbul Madyniet University.

\*(2020). Unravelling Teachers Challenges in Dealing with Waves of Migration in Malta, in: Teacher Symposium of Immigration and Education in Malta, Maltese Ministry of Education.

\*(2019). Educational Leadership for Refugee & Immigrants: Reflection to the Subsequences of War Zone, ELWB 2019 Conference, Violence on Knowledge: The Role of the Educational Leader Without Borders Soka University, California..

\*(2019). Higher education challenges for Migrant and Refugee students in a Global World, VW Hannover conference, Immigration & Higher Education, Hannover, University, Germany.

\*(2019). Designing and Leading Educational Change for Innovative School, International School Principals Conference (ISPC, 2019) Leading Principals Society, Istanbul, Medeniyet University.

\*(2018). The Scholarship of Education Administration and Leadership, Turkish Education Administration Congress, Sivas University, Turkey.

(2015). Successful school leadership and teacher's job commitment, MSEAM The Malta Society for Educational Administration and Management and Gozo College, Gozo College and Schools headquarters, Gozo.

### **P. Invited Lectures & Presentations**

**Arar, K.** (Online, 2020, August, 26<sup>th</sup>). Building your scholarship identity. Al-Najah University.

**Arar, K.** (Online, 2020, July, 15<sup>th</sup>). Innovative methods in social science research. University of Hassan First, Morocco.

**Arar, K.** (2020, February, 26<sup>th</sup>). Cultural relevant and sustainable educational leadership: From theory to practice. Texas State University, PhD program seminar.

**Arar, K.** (2020, February, 26<sup>th</sup>). Understanding educational leadership for newcomers: A global perspective. Texas State University, School Improvement Program.

**Arar, K.** (2020, February, 10<sup>th</sup>). Arab women leadership: Challenges and future trends. Faculty of Public Administration, Doha Graduate Studies, Qatar.

**Arar, K.** (2019, July,13). International symposium: Violence on knowledge: The role of education leaders. ELWB, Soka University.

**Arar, K.** (2019, June, 29). Building your scholarship capacity in education administration and leadership, A workshop for Medeniyet University. International School Principals Conference, Istanbul.

**Arar, K.** (2019, June 26). Publishing in international journals of education. The 7<sup>th</sup> International Conference on Teacher Education. Mofet Institute, Tel Aviv.

- Arar, K.** (2019, April 2). Refugees, social justice, culture and leadership: Lessons from the Middle-East. Faculty of Education, Ottawa University and Canadian Principals Learning Network.
- Arar, K.** (2018, March, 11). Globalization of higher education among the Arabs in Israel. School of Education, The Hebrew University.
- Arar, K.** (2017, October, 14). Social justice leadership in developed societies. School of Education, Gaziantep University, Turkey.
- Arar, K.** (2017, October, 12). Educational administration as a research field. Faculty of Education, Middle East Technical University, Ankara, Turkey.
- Arar, K.** (2017, May, 21). Questioning the future of formal education. Oranim College of Teacher Education, Educational Administration Annual Conference, Haifa.
- Arar, K.** (2017, March 21). Arab high school students' pathways to the Israeli universities. School Counselors Conference, Tel-Aviv University.
- Arar, K.** (2016, August, 13). The Arab education system in Israel. The Hebrew University, Jerusalem.
- Arar, K.** (2016, May 12-14). Publishing in academic journals in education, a workshop. Turkish Education Administration 11<sup>th</sup> Annual Congress. Izmir, Turkey.
- Arar, K.** (2015, June, 8). Internationalization of higher education: Arab students abroad. Department of Educational Sociology and Community, Tel-Aviv University.
- Arar, K.** (2015, March, 24). Lap schools and the promise of innovative schools. Faculty of Education, Malta University.
- Arar, K.** (2015, January, 11). Policy initiatives for widening higher education and the state of Arab high schools in Israel. Van-Leer Institute of Research, Jerusalem.
- Arar, K.** (2015, January, 3). Challenges, direction and returns of higher education among the Arab minority in Israel. Dan Hotel, Yhud.
- Arar, K.** (2013, May, 15). Pluralism and equal access to higher education in Israel. The Maccabiah Village, Israel.
- Arar, K.** (2012, December, 11). Brain-drain migration from Israel: The case of Arab academicians' migration. Ruppin College, Israel.
- Arar, K.** (2012, Sept. 12). Educated Arab women in Israel: empowerment, pathways and challenges. Haifa University.
- Arar, K.** (2012, July, 8). Who has the right to higher education in Israel? The 6<sup>th</sup> Education Policy Forum, The Center for Academic Studies. Israel.
- Arar, K.** (2011, December, 2). Principals' leadership and teachers' motivation. Van Leer Institute of Research, Jerusalem.
- Arar, K.** (2011, March, 6). Exclusion Arabs from the Academia: Are we read for the task of inclusion? Truman Institute, the Hebrew University, Jerusalem.

## 2. Workshops

- Arar, K.** (Online, 2020, June, 10 & 17). Building your research identity. Emergent scholars in the Arab World. Qatar Research Foundation.
- Arar, K.** (Online, 2020, July, 26). Planning your research pathways, writing and publications, Arid Online Platform, Maliah University, Indonesia.
- Arar, K.** (2017, May 12-14). Writing qualitative life story research. Turkish Educational Administration Annual Congress. Ankara, Turkey.

**Q. Visiting Scholar**

2020- Abraham S. Fischler College of Education and School of Criminal Justice, Florida.

2020- Faculty of Public Administration, Doha Institute for Graduate Studies, Qatar.

2020- Faculty of Education, Texas State University, USA.

2020- Faculty of Education, Hannover University, Germany.

2019- Faculty of Education, Soka University, California, USA.

2019- Faculty of Education, Istanbul Madeniyet University, Turkey.

2019- Faculty of Education, Ottawa Universtiy, Canada.

2018- Hochschule für Technik und Wirtschaft, University of Applied Sciences, (HTW Berlin), Germany.

2017- Faculty of Education, Middle East Technical University, Anakar, Turkey.

2017- Faculty of Education, Gazientep University, Turkey.

2015- Faculty of Education, Malta University, Malta.

**R. Research Grants and awards****a. Scholarships, Awards and Prizes**

<b>Date</b>	<b>The Prize</b>	<b>The Institute</b>
2007	Research Scholarship 8000 NIS	Van leer institute Jerusalem
2007	Research Scholarship 8000 NIS	Monitoring Committee for Education
2008	Research Scholarship 1500 NIS	Dirasat Center for policy and law
2008-2009	Research Scholarship 12000 NIS	Beit Berl College
2009-2010	Research Scholarship 10000 NIS	Higher education fund Um-Al Fahm
2011-2012	Publication scholarship 10000 NIS	The Center for Academic Studies
2013	Position paper for Local Education Administration 15000 NIS	Dirasat Center for policy and law
2013	Position Paper for Whole System change in Sakhnin town 15000 NIS	Dirasat Center for policy and law
2014	Research and Publication Scholarhsip 18,000 USD	Merchavim Institute for Civil participation
2013-2014	Research Scholarship 48000 NIS	Mofet Institue
2014-2015	Research Scholarship 48000 NIS	Mofet Institue
2015-2016	Research Scholarship 24000 NIS	Mofet Institue
*2017	ERASMUS visiting professor 3000 EU	Middle East Technical University Ankara, Turkey
*2017	Research Scholarship 156000 NIS	Mofet Institue
*2017-2018	Research Scholarship 24000 US	Russia Graduate Alumni
*2018-2019	Research Scholarhsip 18,000 US	TUPITAK, Turkey
*2020	Global Teachers on Education for Sustainable Development UNESCO (not granted yet)	ESD, GCED Project
*2020	Enhance Immigrant Youth's Sociocultural Inclusion in Schools and Communities (Grant is under examination due to COVID-19).	Wiliam T.Grant Foundation

**b. Unique Personal Achievements**



Date	The Achievement
2010	Listed in no. 23 among the Most 50 Influenced individuals Israel Education, Haartz Daily Journal.
2013	Highly Commended Award for Excellence by Emerald Literati Network. <i>Journal of Applied Research in Higher Education</i>
2014	Highly Commended Award for Excellence by Emerald Literati Network. <i>Journal of Applied Research in Higher Education</i>
2019	Highly Commended Award for Excellence by Emerald Literati Network. <i>Int. Journal of Educational Management.</i>

## S. Teaching Experience

### The Center for Academic Studies, Israel

2020	Advanced Qualitative Research	Online	PhD	20
2019-2020	Foundations of School Improvement	Online	PhD	15
2016-2018	Educational Policy in Changing World	Lecture & On-line	M.A	40-50
2013-2018	Master Thesis Workshop	Workshop	M.A	10- 15
2016-2018	Social and Educational Programs evaluation.	Online	B.A	40-50
2014-2018	The Principal as wise evaluation consumer.	Lecturer	M.A	40-55
2014-2018	Evaluation of Social and educational projects.	Lecture	MA	50-58
2010-2015	Organization culture	Lecture	M.A	80-120
2014-2018	Innovative schools and organizational learning.	Lecture	M.A	120
2012-2015	School based inquiry.	Workshop	M.A	18
2010-2016	Educational leadership.	Lecture	M.A	120
2014-2015	Leading change in schools	High learn	M.A	32
2012-2014	Evaluation and data-driven decision making in school	Lecture	M.A	58
2010-2015	Professional career of school officials	Seminar	MA	22
2010-2013	Multicultural education.	Lecture	MA	120

### Kibbutzim College of Education, Israel

2018-2019	Action Research in Education	Lecture	M.ed	30
2016-2018	Educational Policy in Changing World	Lecture & On-line	M.ed	40-50
2016-2018	Foundations of Educational Administration	Lecture	M.ed	32-35
2016-2018	Qualitative Research Methodology	Lecture	B.ed	27-32

Tel-Aviv University

2017-2018	Educational leadership for Social Justice	Seminar	Postgraduate M.A & PhD	21
2017-2018	M.A final project of leading change	Seminar	M.A	17
2013-2014	School as learning organization.	Workshop	M.A	32

Sakhnin College of Teacher Education

2012-2015	Final Project Workshop	Workshop	M.e.d	32-35
2012-2015	Qualitative Research Methodology	Lecture	M.ed	32-35
2012-2015	School Leadership in multi-cultural reality.	Lecture	M.ed	32-35
2010-2015	Educational leadership and Change	Lecture	M.ed	32-35
2013-2015	School evaluation	Lecture	M.ed	32-35

Levinsky Academic College

2012-2014	Final Project Workshop	Workshop	M.e.d	32-35
2012-2014	The learning Organization	Workshop	M.e.d	32-35
2012-2014	Educational Policy and Administration	Lecture	M.e.d	32-35
2012-2014	Evaluation: Policy and Implementation	Online	M.e.d	32-35
2012-2013	Academic Orientation	Workshop	M.e.d	12-16
2012-2014	School Evaluation	Lecture	M.e.d	32-35

Beit Berl Teachers Education College

2008-2010	Educational Leadership and Organizational Learning	Lecture	M.ed	30-36
2008-2010	Gender and Leadership in Education	Lecture	B.e.d	32-35
2006-2010	Leading Educational Change, Excellence Program for Teaching	Seminar	B.e.d	12-16
2006-2008	Educational Climate and Violence Prevention	Lecture	B.e.d	32-35
2005-2008	School Evaluation	Lecture	B.e.d	32-35

**T. Supervisory Experience**Doctoral Dissertation Committee Member (In progress):

Ahlam, Rahal. Dissertation in Progress. (Proposal Defended, November, 26, 2019). The politics of school counseling in Israel: Exploring Palestinian school counseling professional identity in Israel. PhD. Is Educational and Counseling Psychology, Human Development Program, McGill University.

Master of Education Chair:

Abo Elhaja, Fatema. (2012). Deep aspects of high school principal leadership in Arab high schools. M.A. in Education, School of Education, Tel-Aviv University.

Yaniv, Mira (2012). The principals' perception of teachers' evaluation in New Horizon reform. M.A. in Education, School of Education, Tel-Aviv University.

Master's Action Research Final M.A project Chair:

Sarhan, Yehia. (2012). Teachers and principal's perceptions of the school principal's role. M.A in Educational Administration and Management, Graduate School of Education, The Center for Academic Studies.

Wael, Diab. (2012). Teachers' perception of the role of subject coordinator and his actual function in different elementary schools. M.A in Educational Administration and Management, Graduate School of Education, The Center for Academic Studies.

Asmaa, Abu-Wasel. (2017). Managing information as an strategy for teachers participation in decision-making process. M.A in Educational Administration and Management, Graduate School of Education, The Center for Academic Studies.

Hila, Asher. (2017). Female principals' perception of their professional development through different career stages. M.A in Educational Administration and Management, Graduate School of Education, The Center for Academic Studies.

Yona, Grimber. (2017). Communication patterns between teachers and students and their effects in students' achievement. M.A in Educational Administration and Management, Graduate School of Education, The Center for Academic Studies.

Dana, Cohen-Gunin. (2017). Teachers perceptions of parental involvement in high socio-economic school. M.A in Educational Administration and Management, Graduate School of Education, The Center for Academic Studies.

Suhare, Husane. (2018). Professional development among principals and deputy-principals in the Arab education system. M.A in Educational Administration and Management, Graduate School of Education, The Center for Academic Studies.

Noa, Khaiat. (2018). The effect of school-based management on teachers' fatigue and burnout. M.A in Educational Administration and Management, Graduate School of Education, The Center for Academic Studies.

Shiri, Haims. (2018). The effect of locus of control among teachers and their job satisfaction and organizational justice. M.A in Educational Administration and Management, Graduate School of Education, The Center for Academic Studies.

Galit, Grazy. (2018). Teachers participation in decision making and its effect on the school climate. M.A in Educational Administration and Management, Graduate School of Education, The Center for Academic Studies.

Nahid, Kana'nah. (2018). Developing teenager's leadership through teenagers' parliament in the informal Arab education system. M.A in Educational Policy and Leadership, School of Education, Tel-Aviv University.

Zina, Walaa. (2018). Dealing with conflicts between teachers in newly merged elementary school. M.A in Educational Policy and Leadership, School of Education, Tel-Aviv University.

Riham, Dahbour. (2018). Developing entrepreneurship among kindergarten teachers in Jerusalem education system. M.A in Educational Policy and Leadership, School of Education, Tel-Aviv University.

Asmaa, Shuli. (2018). Implementing a program for dealing with exams' fear. M.A in Educational Policy and Leadership, School of Education, Tel-Aviv University.

#### Research Examination:

M.A thesis examiner. Perception of Bedouin Female school principals their coping with gender and educational challenges in their principalship's role. M.A thesis

submitted to Achva College, Department of Educational Administration and Leadership.

Master's Action Research Final M.ed project Chair:

Ashkenazi, Batya. (2010). Evaluation framework for homeschooling in Israel. M.ed. in Planning and Evaluation, Beit Berl College.

Sabeh, Ahmad. (2010). The workshop as a tool to improve pedagogical processes for reinforcement learning using Homish program in the Arab high schools in Israel. M.ed. in Planning and Evaluation, Beit Berl College.

Ghalib, Nasr Aldeen. (2013). Teachers and Principals in Arab school between trust and regulations. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education.

Esawi, Waleed. (2013). Coping strategies of newly appointed Arab principals. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education. (a paper published out of this research).

Amal, Abu Rome. (2013). Self-Management in the Arab Education. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education. (a paper published out of this research).

Department, Sakhnin Academic College of Teachers Education.

Anwar, Afawi. (2013). Parents involvement in the Beduoin elementary schools. M.ed in Teaching & Learning, Graduate Department, Levinsky Academic College of Teachers Education.

Gila, Ben-Gigi. (2013). Teachers perceptions of empowerment school culture and teachers' professional development. M.ed in Teaching & Learning, Graduate Department, Levinsky Academic College of Teachers Education.

Diana, Albalasy. (2014). Teachers' perceptions of personal dialogue in the one-to one teaching in the new high school reform. M.ed in Teaching & Learning, Graduate Department, Levinsky Academic College of Teachers Education.

Yoni, Aba. (2014). Mathematic orientation and emotional stress among preliminary students. M.ed in Teaching & Learning, Graduate Department, Levinsky Academic College of Teachers Education.

Nariman, Hafni (2014). Principals' perceptions of teachers' leadership and school change. M.ed in Teaching & Learning, Graduate Department, Levinsky Academic College of Teachers Education.

Suzan, Abdel-Hady. (2014). Participatory action research in leading science community in An Arab school in Israel. M.ed in Teaching & Learning, Graduate Department, Levinsky Academic College of Teachers Education.

Berl, Michal. (2014). Comparison of Elementary and High School Teachers' Perception of Inclusion of Children with Learning Disabilities in the Regular Classes. M.ed in Teaching & Learning, Graduate Department, Levinsky Academic College of Teachers Education.

Suzan, Essa. (2014). Patterns of dealing with school violence among Arab high school teachers. M.ed in Teaching & Learning, Graduate Department, Levinsky Academic College of Teachers Education.

Sarah, Banani. (2014). New Horizon Reform between policy and implementation in elementary schools in Israel. M.ed in Teaching & Learning, Graduate Department, Levinsky Academic College of Teachers Education.

Fadia, Ibrahim. (2014). Arab principals and teachers' dilemma of identity education. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education. (two papers published out of this research).

Mervat, Azam. (2014). Pioneer Arab females in the Israeli Academy. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education. (a chapter published out of this research).

Abeer, Khalaila. (2014). Leadership styles of Arab preliminary school principals and pupil's achievement. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education.

Mariam, Rafea. (2014). Social Justice Percwptions and Implications among Arab school principals. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education. (a paper published out of this research).

Amal, Saris. (2014). Arab women managers coping with work-home duties. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education.

Lobna, Hadid. (2014). Motivation to postgraduate studies among Arab teachers. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education. (a paper published out of this research).

Rania, Ismael. (2014). Partnership between academy and a school through Information Technology management program. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education. (a paper published out of this research). Co-chair with Prof. Malik Yousif.

Ibrahim, Haj. (2015). Ethical leadership among Arab school principals and vice-principals. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education. (a paper published out of this research).

Ibtisam, Shakhe-Ahmad. (2015). Emotions regulations in teaching among Arab teachers in elementary schools. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education. (a paper published out of this research).

Mohamed, Qaise. (2015). Principals appointment in the Arab education system in Israel. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education. (a paper published out of two combined research projects).

Manal, Kabiya. (2015). Principals appointment in high schools in the Arab education system. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education.

Samya, Qasim. (2015). Principals' leadership style, school climate and parent's involvement. . M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education. (a paper published out of two combined research projects).

Samhahir, Loabni. (2015). Comparison of conflict management styles among male and female school principals in the Arab education system in Israel. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education.

Fatima, Asly. (2015). Stress among Arab teachers in implementing the New Horizon reform. . M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education.

Suhare, Najar. (2016). Principal's leadership style and job commitment among teachers in the Arab elementary education. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education.

Fatina, Dabah. (2016). Principal's leadership style, teacher's burnout and trust. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education.

Yofa, Moady. (2016). The effect of leadership style on organizational justice, professional perception and job commitment in the Druze education system in Israel. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education.

Montaha, Mozalbat. (2016). Perception of morality among school principals. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education.

Ahlam, Asady. (2016). Perceptions of principals and teachers of novice teachers hiring in the Arab education system. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education.

Honaida, Shadafne. (2016). The effect of self-management on teachers' motivations and school effectiveness in the Arab elementary schools. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education. (a paper published out of this research).

Aide, Meriam. (2016). Stress and burnout among principals and teachers following New-Horizon's reform. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education. (a paper published out of this research).

Nibal, Awad. (2016). The effect of managerial practices on pedagogic coordinators and school's outcomes. M.ed in Educational Administration and Management, Graduate Department, Sakhnin Academic College of Teachers Education.

Diaa, Maswadi. (2017). Teachers and principals' attitudes towards the inclusion of blind students in the elementary schools. M.ed in Educational Administration and Management, Graduate Department, Kibbutzim College.

Mohamed, Aghbaria. (2017). Teachers attitude towards the courage high school reform and its effect on their motivation to teach. M.ed in Educational Administration and Management, Graduate Department, Kibbutzim College.

### Curriculum Development

Year	Curriculum Development
2013	Participating in developing M.ed program in Curriculum Design and Instructions, towards ICHE final authorization in Sakhnin College of Teacher Education
2014	Developing Principals' Evaluation Curriculum for Levinsky College of Education
2016	Developing M.teach program for Master degree in Sakhnin College.
2016	Developing a curriculum for principals professional development, The Ministry of Education, North Region
2019	Developing M.A program of Educational Policy and Administration, Al-Qasemi Academic College of Education
2020	Participation in Developing M.A program in Education, The College for Management



## PUBLICATIONS

### Legend:

- The numbers at the end of each article denote the impact factor, ranking of the journal in its specific field, and the number of citations.
- Asterisk refers to appointments since received the degree of Associate Prof.

### A. Ph.D. Dissertation

*Attitudes and Perceptions of Physical Education among Arab High school students*  
(Research conducted over two years)

Graduate School of Education, Anglia University.

Supervised By: Prof. Vernon Trafford & Prof. Franz Kroath of Innsbruck University

Date 2006.

No. of pages 246. Language: English. (Published see paper 1, 11).

### B. Authored books

#### English

1. \*Arar, K. (2020). *School Leadership for Refugees' Education*. Oxfordshire: Routledge. 223 pages.
2. Arar, K., & Haj-Yehia, K. (2016). *Higher Education and the Palestinian minority in Israel*. New-York: Palgrave Macmillan. 223 pages.
3. Arar, K; Shapira, T; Azaize, F., & Hertz-Lazarowitz, R. (2013). *Arab Women into Leadership and Management*. New York: Palgrave Mcmillan. 178 pages.

#### Authored books (contracted)

4. \*Arar, K., Kondakci, Y., & Streitwieser, B. (contracted). *Higher Education in the Era of Migration, Displacement and Internationalization*. Oxfordshire: Routledge.

#### Hebrew & Arabic

5. Haj-Yehia, K., & Arar, K. (2017). *Arab Education in Israel: Current State & Future Trends*. Kefar-Sab: Beit Berl Academic College. (Arabic), 180 pages. \*
6. Shapira T., & Arar K (2015). *Life stories of female Arab managers in Israel: A social, cultural, political and professional observation*. Haifa: Pardes Publishing

house. (Hebrew), 186 pages.

7. Haj-Yehia, K., & Arar, K. (2014). *Internationalization of Higher Education: A Study in the Mobility of Arab Students from Israel to Other Countries*. (Arabic), 362 pages.
8. Arar, K., & Haj - Yahya, K. (2011). "Jordonization" of higher education among Arabs in Israel. Jerusalem: Floersheimer Institute at Hebrew University (in Hebrew). 112 pages.
9. Arar, K. (2010). *The Life and Concepts of the Palestinian Educationalist Dr. Sami Marai: The Man and the Vision*. Nazerith: Dirassat Institute. (Arabic). 182 pages.
10. Haj-Yehia, K., & Arar, K. (2007). *Higher Education among Israeli Arabs in the State of Jordan: Safe Haven and Challenges*. Haifa: Ibn-Khuldun (Arabic). 140 pages.
11. Arar, K. (2007). *Educational Leadership: Between the Vision and the Change*. Jat: Masar Publications (Arabic). 240 pages.
12. Arar, K. (2002). *Paradigms in Physical Education – Historical and Socio-Psychological Approaches towards PE in Arab and Islamic Culture*. Ramallah: Ibn Khuldun Publications (Arabic). 368 pages.

#### C. Edited Books - Published

13. Arar K., & Haj-Yehia, K. (2007). *Arab Academics and Higher Education in Israel: Issues and Dilemmas*. Tel Aviv: Ramot Publishers. (Hebrew).
14. Arar, K., & Kenan, I. (2015). *Identity, Narrative and Multiculturalism in Arab Education in Israel*. Haifa: Pardes Publication. (Hebrew).
15. \*Oplatka, I., & Arar, K. (2019). *Emotion Management and regulation in teaching and educational leadership: Research and practice in transitional and developing societies*. London: Emerald Publishing (396 pages) \*.
16. \*Taysum, A., & Arar, K. (2019). *Turbulence in Six International Education Governance-Systems*. London: Emerald Publishing (320 pages)\*.
17. \*Arar, K., Kussai-Hej-Yehia; Roose, D., & Kondakci, Y. (2019). *Migrants, Refugees and Global Challenges in Higher Education*. New York: Peter Lang Publishing (425 pages)\*.
18. Arar, K., Brooks, J., & Bogotch, I. (2019). *Education, Immigration and Migration: Policy, Leadership and Praxis for Changing World*. Emerald (420 pages).

#### D. Edited Books- in production

19. \*Arar, K., Orucu, D., & Wilkinson, J. (in production/contracted). *Neoliberalism and Education Systems in Conflict: Exploring Challenges Across the Globe*. London: Routledge.
20. \*Arar, K; Kurtz, G., & Bar-Yishai, H (eds.), *Education as a Complex System*. Haifa: Pardes Press [Hebrew].

## E. Articles in Refereed Journals

### Published

**Arar, K., & Rigby, A.** (2007). "To Participate or not to Participate?" – Status and Perception of Physical Education Among Muslim Arab-Israeli Secondary School Pupils. *Sport, Education and Society*, 38, 20-39. (IF 0.576). Q1 cited 36.

Haj-Yahya, K., & **Arar, K.** (2009). Arab students leaving Israel for higher education in Jordan: push factors, pull factors and challenges. In: Khamaisi, R. (ed.). *The third Arab society book*. Jerusalem: Van Leer Institute and the Kibbutz Hameuhad. Pp. 227-251. (Hebrew).

Mustafa, M., & **Arar, K.** (2009). 'Higher Education among Minorities: The case of the Arab Minority in Israel' In Khamaise, R. *Arab Society Book 3*. Jerusalem: Van Leer Institute and the Kibbutz Hameuhad. Pp. 204-226. (Hebrew).

**Arar, K., & Abu-Asbe, K.** (2009). Attitudes of the Serving Elite in Local Arab Governments in Israel towards the Arab Education System. *Jamaa*, 13, 135-163.(Arabic).

**Arar, K., & HajYehia, K.** (2009) 'The Position of the Teacher in Presenting philosophical and Social Statements: Comparative Analysis between Plato, Abu-Khouldon and Paulo Farida'. *Idayat (The Spotlight) (2) 19-50, Literary, Pedagogic and Scientific Journal*. Publication of the Ahva Education College. (Arabic)

**Arar, K.,& Haj-Yehia, K.** (2010). Emigration for Higher Education: The case of Palestinians Living in Israel Studying in Jordan. *Higher Education Policy*, 23, 358- 380. (IF 0.72). Q1 cited 38.

Shapira, T. **Arar, K., & Azaiza F.** (2010). Arab Women Principals' Empowerment and Leadership in Israel. *Journal of Educational Administration*. Special issue: "Globalization: expanding horizons in women's leadership", Vol. 48 No.6, 704-715. (IF 0.95). Q1 cited 39.

**Arar, K.** (2009). Arab Elementary School Principals assess elementary school teachers in the Arab education system in Israel. *Jamaa*, 12, 1-44.(Arabic). (**Arar, K.** (2010). The perception of Elementary school principals in the Arab education system of teachers' assessment: *Insights on Educational Administration and Evaluation*, 31, 225-349. (Expanded version of the article in Arabic). (Hebrew).

**Arar, K., & Abu-Asbe, K.** (2010) 'Arab Businesswomen in the Triangle Region: Characteristics, Needs and Difficulties'. *Social Issues in Israel* 9, 91- 123. (Hebrew)

**Arar, K.** (2010). Arab High School Students' Perceptions towards the Status of Physical Education and Physical Activities outside School: Gender Aspects. *Betenua. Volume T (2)*, 129-159. (Hebrew)

**Arar, K.** (2010). 'I made it': Israeli-Palestinian women principals as leaders. *Journal of Education, Business and Society*. Special issue: "Contemporary Middle Eastern Issues", 3, (4), 315-330. (IF 0.44) Cited 14.

Abu - Asbah, K., & **Arar, K.** (2010). Patterns of relationships and work in the education system in Arab communities, in: Wahid, A. (ed.). *The collapse of the Arab local authorities*. Jerusalem: Van Leer Institute and KM. Pp. 105-126. (Hebrew).

Shapira, T. **Arar, K., & Azaiza F.** (2011). 'They didn't consider me and No-one even took me into Account': Women School Principals in the Arab Education System in Israel. *Educational Management Administration & Leadership*, 39 (1), 25-43. (IF 0.64). Q2 cited 43. (Shapira, A.

**Arar, K., & Azaiza, P.**(2012). They did not exactly wanted me, Did not opened the doors to me, did not prepare the rug for me: Israel's female Arab principals. *Study and Research in Teacher Education*, 13, 312-337. (Hebrew).

**Arar, K.,& Abu-Rabia-Queder, S.** (2011). Turning points in the lives of two pioneering female school leaders in the Arab society in Israel. *Journal of Gender and Education*, 1, 1-15. (IF 0.49). Q1 cited 27.

Abu-Rabia-Queder, S and **Arar, K.** (2011). Gender and higher education in different national spaces: Palestinian students in Israeli and Jordanian universities. *Compare, A Journal of Comparative and International Education*, 41(3), 353-370. (IF 0.54). Q2 cited 41.

**Arar, K.** (2011). 'Trapped between two worlds'-Muslim Palestinian women from Israel In Jordanian universities: new identity and the price it demands. *Social Identities*, 17 (5), 625-642. (IF 0.39). Q2 cited 18.

**Arar, K., & Oplatka, I.** (2011). Perceptions and Implication of Teachers evaluation among Junior Arab school Principals. *Studies in Educational Evaluation*, 37(2-3), 162-169. (IF 0.24). Q3 cited 24.

**Arar, K., & Mustafa, M.** (2011). Access to Higher Education for the Palestinians in Israel. *Education Business and Society: Contemporary Middle Eastern Issues*, Vol. 4 Iss: 3, pp.207 – 228. cited 31.

**Arar, K., & Shapira, T.** (2011). Women bath to leadership in high schools: The Case of Arab women in Israel. *Insights in Education*, 32, 75-96. (Hebrew)

**Arar, K.** (2012). "Israeli Education Policy since 1948 and the State of Arab Education in Israel. *Italian Journal of Sociology of Education*. 1, 113-145. cited 45.

Taysum, A. (ed), Iqbal, M., Yang, R., Zay, D., Serpieri, R., Grimaldi, E., **Arar, K.**, Imam, H., McGuinness, S., O'Reilly, B., Pogolian, V., Eddy Spicer, D., (2012). Learning from International Educational Policies to move towards sustainable living for all. *Italian Journal of Sociology of Education* 10, 1 Pp.1- 351.

**Arar, K., & Haj-Yehia, K.** (2013). "Higher Education Abroad: Palestinian Students from Israel studying in Jordanian Universities". *Journal of Applied Research in Higher Education*, 5 (1), pp.95-112. Q3 cited 28.

\*The paper received the 2013 Highly Commended Award for Excellence by Emerald Literati Network.

**Arar, K., & Shapira, T.** (2012). "I am leading a quiet revolution"-Women High-School Principals in the Traditional Arab Society in Israel. *Journal of School Leadership*. Issue 5, Volume 22. 853- 874. cited 12.

**Arar, K., & Oplatka, I.** (2012). Gender debate and teachers' constructions of masculinity vs. femininity of school principals: The case of Muslim teachers in Israel. *School Leadership & Management*, 1-16. cited 23.

**Arar, K., & Oplatka, I.** (2013). Muslim and Jewish teachers perceptions of the principals masculinity. *Insights on Education. Insights in Education*, 7-8, 123-129. (Hebrew)

**Arar, K., & Abramovitz, R.** (2013). Teachers' attitudes toward the appointment of women as school leaders: The case of the Arab education in Israel. *Management in Education*. Volume 27 Issue 1, 29 - 35. (IF: 0.42) Q3 cited 13.

**Arar, K., & Haj - Yahya, K.** (2013). Migration to acquire higher education: Arabs in Israel studying at universities in Jordan. *Magamot*. Issue 3-4, 656-680. (Hebrew).

**Arar, K., & Abu-Asbe, K.** (2013). 'Not just Location': Attitudes and Perceptions of Education System Administrators in Local Arab Governments in Israel. *International Journal of Educational Management*. 27 (1), 54-73. Cited 33. (IF: 0.57) Q2. (**Arar, K., & Abu-Asbah,**

**K.** (2013). Attitudes and Perceptions of Education System Administrators in Local Arab Governments in Israel. *Insights in educational administration and organization*. 33, 131- 162. (Hebrew)).

**Arar, K;** Masry-Harzalah, A., & Haj-Yehia, K. (2013). Palestinian Muslim female students in Israel and Jordan: Migration and identity formation. *Cambridge Journal of Education*. Volume 43, Issue 1 pp. 51-67. (IF 0.66). Q1 cited 18.

**Arar, K;** Abbas, R., & Oda, S. (2013). "Who's the principal here?" Role of deputy principal in the Arab education system. *Insights in Educational Administration and Organization*. (Hebrew).

**Arar, K;** Massry - Harzalla, A., & Haj Yahya, K. (2013). "They wanted me to float around them": higher education acquisition among female Palestinians students in Israel and Jordan,

- temporary or permanent migration. *Insights in Education*, 7-8, 161-185. (Hebrew)
- Arar, K.** (2014). Vice-Principals in Arab schools in Israel: An era of reform. *International Journal of Educational Management*, Volume, 28 Issue: 1, pp.96 - 113. (IF: 0.57) Q2. cited 31.
- Arar, K., & Oplatka, I.** (2014). Muslim and Jewish Teachers' Conceptions of the Male School Principal's Masculinity: Insights into Cultural and Social Distinctions in Principal-Teacher Relations. *Men and Masculinity*. Volume 17 Issue 1, pp. 22 - 42. (IF 1.29). (Q1) cited 18.
- Arar, K., Abu-Asbah, K., & Abu-Nasra, A.** (2014). "Arab parents' involvement in school reform in Israel," *International Journal of Educational Reform* 23 (2), 133- 152.
- Arar, K.** (2014). Gender Discourse in an Arab-Muslim High School in Israel: Ethnographic case study. *Journal of Educational Change*, 15(3), 281-301.(IF: 0.69) Q1 cited 12.
- Arar, K.** (2014). Female supervisors of Arab school education in Israel. *Gender and Education*. 26 (4), 414–431 (IF 0.709) Q1 cited 17.
- Arar, K., & Masry-Herzallah, A.** (2014). Cultural Pluralism increases Difficulties in Learning Experiences yet Advances Identity Formation for Muslim Arab Female Students at Higher Education Institutions in Israel. *Journal of Applied Research in Higher Education*. 6(2), 325-341. (IF:0.24) Q3, cited 17.
- \*The paper received the 2013 Highly Commended Award for Excellence by Emerald Literati Network.*
- Arar, K. & Arar, O.** (2016). Implications of principals' teacher performance appraisal and decision-making in Arab schools in Israel, *Research in Educational Administration & Leadership*, 1(2), 255-285.cited 18.
- Oplatka, I. & **Arar, K.** (2016). The field of educational administration as an arena of knowledge production: some implications for Turkish field members, *Research in Educational Administration & Leadership*, 1(2), 161-168. Cited 17. \*
- Arar, K., & Abo-Rome, A.** (2016). School-based management: Arab education system in Israel", *Journal of Educational Administration*,54 (2) '191 – 208. (IF: 1.059) Q1.cited 16.
- Arar, K., & Oplatka, I.** (2016). Making sense of social justice in education: Jewish and Arab leaders' perspectives in Israel. *Management in Education*, Vol. 30(2) 66–73.(IF: 0.42) Q1, cited 14. \*
- Arar, K., Abramovitz, R., Daod, S., Awad, Y., & Khalil, M.** (2016) Teachers' perceptions of school principals' leadership styles and parental involvement – the case of the Arab education system in Israel. *International Journal of Pedagogies and Learning*,11(2),132-144.
- Arar, K.** (2016). Using insider research in M. Ed. final projects to bridge the theory/practice gap. *International Journal of Leadership in Education*, DOI: 10.1080/13603124.2016.1157210.(F: 0.57) Q2, cited 8. \*
- Lapointe, C., Langlois, L., Valois, P., Asku, M., **Arar, K.**, Bezzina, C., Johansson, O., Norberg, K., & Oplatka, I. (2016). *An International Cross-Cultural Validation of the Ethical Leadership Questionnaire (ELQ)*, *ISEA 44(2)*, 129-150. Cited 9 \*
- Arar, K., & Shapira, T.** (2016). Veiling and management: Muslim women managers in Israel. *International Journal of Cross Cultural Management (IF. 1.54)*, 16(3) 367–384. Q1, cited 8. \*
- Arar, K., Haj, I., Abramovitz, R. & Oplatka, I.** (2016). Ethical leadership in education and its relation to ethical decision-making- The case of Arab schools leaders in Israel. *Journal of Educational Administration*, 54(6), 647-660. cited 7 (IF: 1.059). Q1, cited 14\*
- Arar, K., & Shapira, T.** (2016). Transition to Hijab among Muslim Female Mangers in educational and social system. *Insights in Education*, 13- 14, 102- 128. (Hebrew).

Haj-Yehia, K., & **Arar, K.** (2016). New national Re-encounter since 1948: Palestinian Students from Israel Studying at a Palestinian University in West Bank-Palestine: Pull Factors and Difficulties. *Applied Research in Higher Education*, 8(4), 504-521.(IF: 0.24) Q3, cited 17. \*

**Arar, K.** (2016). Leading Change: College-school collaboration in assimilating ne administrative software: The case of the Arab educational system in Israel, *Planning & Changing*, 47(3/4), 2010-227. Q3, cited 8. \*

**Arar, K.**, & Ibrahim, F. (2016). In the pendulum of conflicting expectation: Strategies of education for national identity in the Arab school in northern Israel, *Giluy Daa't*, 10, 1010-136 [Hebrew].

**Arar, K.**, & Massry-Herzllah, A. (2016) Motivation to teach: the case of Arab teachers in Israel, *Educational Studies*, 42:1, 19-35. Q2.

**Arar, K.**, Masry-Harzalalah, A. (2016). Arab teachers motivation. *Eyunim Bahinuch*, 13- 14, 150- 176. (Hebrew)\*.

**Arar, K.**, & Esawi, W. (2016). Induction to the Principalship in the Arab education- Constrains and coping strategies, *Alhassad* 6, 62-87. (Arabic) \*

Shapira, T., & **Arar, K.** (2016). The listening-guide: From psychological analysis teenagers stories to socio-cultural analysis of Arab women's leaders in education stories. *Research and Discourse*, 2(15), 63-86. [Hebrew].

**Arar, K.**, & Ibrahim, F. (2016). Education for national identity: Arab schools principals and teachers dilemmas and coping strategies, *Journal of Education Policy*, 31:6, 681-693.

Oplatka, I., & **Arar, K.** (2016). Leadership for Social Justice and the Characteristics of Traditional Societies: Ponderings on the Application of Western-Grounded Models. *International Journal of Leadership in Education*, 19:3, 352-369.

Shapira, T., & **Arar, K.** (2017). The Listener guide: A socio-cultural analysis of Arab owmen leader's stories, *Narrative Works*, 7(1), 21-43. Q3, cited 9.\*

**Arar, K.**, Haj-Yehia, K., & Ibrahim, F. (2017). Reflections of the national narrative on the indigenous Palestinian minority in Israel: Patterns and Challenges. *The Journal of Palestinian Refugee Studies*, 2, 1-12. Cited 4. \*

**Arar, K.**, & Massry-Herzallah, A. (2017). Progressive education and the case of a bilingual Palestinian-Arab and Jewish co-existence school in Israel, *School Leadership & Management*, 37:1-2, 38-60. Q2

Haj-Yehia, K., & **Arar, K.** (2017). Acquisition of higher education in the Palestinian Authority among Palestinian students: Pull factors and renewed national meeting. *Eyunim Bahinuch*, 2(3) 560-581.[Hebrew]

**Arar, K.**, & Abu-Rome, A. (2017). School based management in elementary schools in the Arab education in Israel: A comparison between three levels of school management, *Eyunim Bahinuch*, 3, 474-495.

**Arar, K.**, Beycioglu, K., & Oplatka, I. (2017). A cross-cultural analysis of educational leadership for social justice in Israel and Turkey: meanings, actions and contexts, *Compare: A Journal of Comparative and International Education*, 47:2, 192-206. cited 16, Q1 \*

**Arar, K.** (2017). Academic spheres, students' identity formation, and social activism among Palestinian Arab students in Israeli campuses. *Journal of Diversity in Higher Education*, 10(4), 366-380. IF 1.7, Q1.

Oplatka, I., & **Arar, K.** (2017). The research on educational leadership and management in the Arab world since the 1990s: A systematic review, *Review of Education*, 5(3), 267-307.

Cited, 17, cited 17, Q1\*

**Arar, K.** (2017). Professional supervisors in the Arab education. *Eyunim Bemnehal Vergun Hakhinukh*, 35, 65-90. (Hebrew).

**Arar, K.** (2017). Arab female leadership towards the implementation of social justice in education, *Chinukh Visvivo*, 51-76 [Hebrew]

**Arar, K.** (2018). How Novice Principals Face the Challenges of Principals in the Arab Education System in Israel, *Journal of Career Development*, 45(6), 580-596. (IF: 1.47) Q1\*

**Arar, K.** (2018). Arab women's educational leadership and the implementation of social justice in schools, *Journal of Educational Administration*. Vol. 56 Issue: 1, pp.18-32. (IF: 1.06). Q1, cited 4\*

**Arar, K.** & Abu-Alhaja, Y. (2018). A University for the Arab Minority in Israel: Stake Holders' Perceptions and Proposed Models. *Higher Education Policy*, 31(1), pp 75–96 . DOI : 10.1057/s41307-017-0040-1 (IF. 1.03) Q1\*

**Arar, K.** (2018). The challenges involved when Arab women forge a path to educational leadership: Context, personal cost, and copings. *Educational Management, Administration & Leadership* (IF: 1.19) Q1\*

**Arar, K.**, & Haj-Yehia, K. (2018). Educational leadership in medieval Islamic thought, *Journal of Educational Administration & History*, 50(2), 69-81 (IF: 0.33) Q2\*

Zuzovsky, R., Donitsa-Schmidt, S., Trumper, R., **Arar, K.**, & Barak, J. (2018). Post-qualification Master's level studies in Israel teacher colleges: a transmissive or a transformative model of professional development?, *Professional Development in Education*, 45:4, 670-683. Q1\*.

Oplatka, I. and **Arar, K.** (2018), "Increasing teacher and leader professionalism through emotion management and engagement", *Journal of Professional Capital and Community*, Vol. 3 No. 3, pp. 138-141. Q2\*

**Arar, K.**; Öricü, D., & Kucukcayir, G. (2018). These students need love and affection: Experience of a female school leader with the challenges of Syrian refugee education, *Leading and Managing*, 24(2), 28-43.\*

**Arar, K.**, & Oplatka, I. (2018). "Emotion display and suppression among Arab and Jewish assistant principals in Israel: The key role of culture, gender and ethnicity", *Journal of Professional Capital and Community*, 3(3), pp.173-191. [Q2\\*](#).

**Arar, K.** (2018). Policy and praxis of principals' appointment: The case of Palestinian-Arab minority education in Israel, *International Journal of Educational Development* 62 (8), 226–233. Q1\*

**Arar, K.**, Zuzovsky, R., Donitsa-Schmidt, S., Trumper, R., & Barak, J. (2018). Teachers' motivations for master's degree programs in education in Israeli teacher training institutions and the implications for government policy-making concerning those programs, *Asia Pacific Journal of Teacher Education*. 1-15. (IF: 0.74) Q1 \*

**Arar, K.**, Deniz Orucu., & Akki, G. (2018). Culturally relevant school leadership for Syrian refugee students in challenging circumstances, *Educational Management Administration & Leadership*, 47(6), 960-979. (IF: 1.8) Q1 \*

**Arar, K.**, Abu Nasra, M., & Alshafi, H. (2018) Arab teachers' perception of parent involvement (PI): components and differences. *International Journal of Educational Management* 32(3), 26-341. Q2

**Arar, K.** (2018). Female Arab faculty staff in the Israeli academy: Challenges and coping strategies, *International Journal of Educational Development* 62(9), 313-321. Q1. \*

Massry-Herzallah, A., & **Arar, K.** (2019). Gender, school leadership and teachers'

motivations: the key role of culture, gender and motivation in the Arab education system, *International Journal of Educational Management*, 33(6), 1395-1410.

**Arar, K., & Abu Nasra, M.** (2019). Leadership style, occupational perception and organizational citizenship behavior in the Arab education system in Israel. *Journal of Educational Administration*, 57(1), 101-116. (IF: 1.059). Q1 \*

**Arar, K., & Masry-Harzallah, A.** (2019): Trust among teachers and educational counsellors in the Arab education system, *International Journal of Leadership in Education*, 22:4, 456-468. Q2 cited 4\*.

**Arar, K.** (2019). Understanding and implementing social justice leadership in Arab schools in Israel. *Planning and Changing*, 48(3/4), 4-20.

**Arar, K., Tamir, E., & Abu-Hussain, J.** (2019): Understanding reforms, school reactions to major changes: the case of Israel, *Journal of Educational Administration and History*, 51(4), 402-418. Q2. \*

**Arar, K., & Taysum, A.** (2019). From hierarchical leadership to a mark of distributed leadership by whole school inquiry in partnership with Higher Education Institutions: comparing the Arab education in Israel with the education system in England, *International Journal of Leadership in Education*, DOI: 10.1080/13603124.2019.1591513. Q1 \*

**Arar, K., Kondakci, Y., & Taysum, A.** (2019) The imposition of government education policy initiatives and school enactment: uncovering the responses of school principals, *Journal of Educational Administration and History*, 51:4, 295-300.

**Arar, K.** (2019). Arab Principals' and Teachers' Perceptions of Trust and Regulation and Their Contribution to School Processes, *Leadership and Policy in Schools*, 18(4), 648-663. Q1 \*

**Arar, K., & Abu-Nasara, M.** (2020). Linking school-based management and school effectiveness: The influence of self-based management, motivation and effectiveness in the Arab education system in Israel, *Educational Management Administration & Leadership*, 48(1) 186–204. (IF: 1.8) Q1 \*

Sincar, M., Önen, Z., & **Arar, K.** (2020). An investigation of Turkish female school administrators' views on the concept of self-development, *International Journal of Leadership in Education*, 23(2), 175-198 Q1\*.

Taysum, A. and **Arar, K.** (2020) Action Research Design for an International Boundary Crossing Study to improve student and teacher participation in school processes and practices to improve well-being, learning and learning outcomes, in *Italian Journal of Sociology of Education*, 12(1), 8-25.

Taysum, A., **Arar, K.**, Chopra, P., Imam, H., Harrison, K., McNamara, G., O'Hara, J., Pogolian, V., Mynbayeva A., Yelbayeva, Z., McGuinness, S.J. (2020). Optimising Well-Being and Learning Through Participatory Processes and Practices: an International Comparative Analysis of Ten Groundwork Case-Studies in Schools, *Italian Journal of Sociology of Education*, 12(1), 182-210.

**Arar, K., Örucü, D., & Ak Küçükçayır, G.** (2020). A holistic look at education of the Syrians under temporary protection in Turkey: policy, leadership and practice, *International Journal of Leadership in Education*, 23(1), 7-23. Q1\*

**Arar, K., Orucu, D., & Waite, D.** (2020) Understanding leadership for refugee education: introduction to the special issue, *International Journal of Leadership in Education*, 23:1, 1-6.

**Arar, K.** (2020). Participation in School Processes and Practices: The case of an Arab School in Israel. *Italian Journal of Sociology of Education*, 12(1), 56-79.

Abu Nasra, M. and **Arar, K.** (2020). "Leadership style and teacher performance: mediating role of occupational perception", *International Journal of Educational Management*, Vol. 34



No. 1, pp. 186-202.

\***Arar, K.**, Kondakci, Y., Kasikci, S, K., & Keles, E. (2020). Higher Education Policy for Syrian Refugee Students in Turkey, *Journal of Higher Education Policy*,33, 265-285.

\***Arar, K.**, Kondakci, Y., & Streitwieser, B. (2020). Higher Education for Forcibly Displaced, Migrants, Refugees and Asylum, *Higher Education Policy*, 33, 195-202.

\***Arar, K.** (2020). Temporary migration of Palestinian students to the former USSR: motivations, conflicts and impact, *Migration and Development*, DOI: [10.1080/21632324.2020.1762333](https://doi.org/10.1080/21632324.2020.1762333)

\***Arar, K.** (2020). Understanding The Educational Administrator's Role in a Turbulent Ethnic Education System, *Leadership and Policy in Schools*, DOI: [10.1080/15700763.2020.1757723](https://doi.org/10.1080/15700763.2020.1757723)

\* **Arar, K.**, Örüciü, D., & Mahfouz, J. (accepted). Three Contexts as the Post-Migration Ecology for Refugees: School Principals' challenges and Strategies in Turkey, Lebanon and German, *Leadership & Policy in Schools*.

### **Chapters in Peer Reviewed Edited Books**

**Arar, K.** (2008). Authentic and Transformational Leadership in the Arab Education System in Israel, in: K. Abu-Asbe and L. Avishai (eds.), *Recommendation for the Development of Effective Leadership in Arab Society in Israel*. Pp., 39- 53. Jerusalem: Van-Leer Institute. (Hebrew)

**Arar, K.**, & Mustafa, M. (2009) 'Higher Education and Occupations among Arab Women in Israel: Barriers and Changes in A, Faisel & R, Hertz-Lazarovitch (eds.) *Arab Woman in Israel: Current Status and Future Prospects*. Ramot. Pp. 259- 284. (Hebrew)

**Arar, K.**, & Abu - Asbah, K., & **Arar, K.** (2010). education system in local government in Arab communities in the mirror of its officials: Haidar, A. (ed.), *Arab Local Authorities in Israel: a self-conduct*. Pp. 291-221. Jerusalem: Van Leer Institute. (Hebrew)

**Arar, K.** (2013). Gender discourse in the Arab high school in Israel: a case study school, Ibn Kholdon. In: B, Alpert S. Shelasky (Eds.), *Classroom and school closer inspection: ethnographic research on education*. Tel - Aviv: Mofet Institute. Pp. 335-366 [Hebrew]

**Arar, K** (2014). Discourse of equity and social justice in Muslim high school in Israel, in: F, Salili & R, Hossain (eds.), *Growing up between Two Cultures: Issues and problems of Muslim children* (187-206). Charlotte: Information Age Publishing.

**Arar, K.** (2014). Mentoring for MA final project in Education, In: N. Notzer (ed.), *Successeding in Academic Teaching* (pp. 107-122). Or-Yehuda: The Center for Academic Studies.

**Arar, K.** (2014).Principals' and Teachers Perceptions of Teacher Evaluation in Arab Schools in Israel: Meeting Demands of Accountability and Improving Performances, in: A, Bowers; A, Shoho & B, Barntett (eds.) *Using Data in Schools to Inform Leadership and Decision Making*, A volume in International Research on School Leadership (pp. 181-204). Charlotte: Information Age Publications.

**Arar, K.** (2015). Social and national identity formation among Palestenian students in Israeli Academic spaces, In: K, Arar; K, Irit (eds.), *Identity, Narrative and Multi-culturalism in Arab Education in Israel* (pp.301-334). Haifa: Pardes Press.

**Arar, K.** & Oplatka, I. (2015). The Effect of Socio-Cultural Factors on the Development of Female Education Leaders in Arab Societies: A Review of Extant Literature and Future Directions for Research, In: A, Bowers; A, Shoho & B, Barntett (eds.), *International Research on School Leadership* (pp. 87-117). Charollette: Information Age Publishing Book Series.

**Arar, K.,** & Azam, M. (2016). Highlighting the bright side: Pioneer Arab women in Higher Education in Israel, In: Katherine Cummings Mansfield, Anjale, D. Welton & Pei-Ling (eds.), *Identity Intersectionalities, Mentoring, and Work-Life (Im)Balance: Educators (Re)Negotiate the Personal, Professional, and Political (151-164)*. Charollette: Information Age Publishing Book Series.

**Arar, K.,** & Haj-Yehia, K., & Badarni, A. (2016). Barriers impeding Access to Higher Education: The Effects of Government Education Policy for Disadvantaged Palestinian Arab and Jewish Citizens (pp. 81-97), In: M, Shah., & A, Bennett (eds.), *Widening Higher Education Participation: A global perspective*, Woodhead Publishing \*

**Arar, K.,** & Haj-Yehia, K (2016). Trends in Higher Education Abroad among Palestinian minority in Israel, In Velliari, D. & Coleman-George, D (Eds), *Handbook of Research on Study Abroad Programs and Outbound Mobility* (pp. 66-87). Sydney: AHEPD Book Series. \*

**Arar, K.,** Yousef, M., Ismael, R., & Badarni, A. (2016). Leading change: Collaboration between Sakhnin Arab Teacher Education College and Al-Bashaer High School, In: J, Slater., R, Ravid., & M, Reardon (eds.), *Building and Maintaining Collaborative Communities: Schools, University, and Community Organizations* (pp.85-99). Charlotte: Information Age Publishing. \*

**Arar, K.,** & Massry-Herzallah, A. (2017). Gender, Ethnicity and social justice leadership: Jewish and Arab women school principals in Israel, In: A, Normore & T, Watson (eds.), *Racially and Ethnically Diverse Women Leading Education: A Worldview Advances in Educational Administration, Volume 25* (pp. 107-125). Emerald Group Publishing. \*

**Arar, K.,** Turan, S., Barakat, M., & Oplatka, I. (2017). The Characteristics of Educational Leadership in the Middle East: A Comparative Analysis of three nation-states, In: D, Waite & I, Bogoch (eds.), *International Handbook of Leadership in Education*, Edited by Duncan Waite and Ira Bogotch. (pp. 355-373). John Wiley & Sons, Inc. \*

Oplatka, I., & **Arar, K.** (2017). From social justice leadership to responsible leadership: Some insights from interview with Jewish and Muslim school principals. In: P. S. Angelle (ed.), *A Global Perspective of Social Justice Leadership for School Principals* (pp. 167-186). Information Age Publishing.\*

**Arar, K.** (2017). Unethical decision-making of school principals and vic-principals in the Arab education system in Israel: Interplay between culture and ethnicity, in: A, Normore & J. Brooks (eds.), *The Dark side of Leadership: Identifying and sOvercoming Unethical Practice in Organizations*, Advances in Educational Administration, Volume 26, (pp.s73-94) . Emerald Publication. \*

**Arar, K.,** & Haj-Yehia, K. (2018). Looking on the bright side: Pathways, initiative and programs to widen Arab high school graduates' participation in Israeli higher education, Hoffman, J. & Plassinger, P. (eds.), *Contexts for Diversity and Gender Identities in Higher Education: International Perspectives on Equity and Inclusion*, Volume 12, 29–47 . London: Emerald.\*

**Arar, K.** (2018). Emotions expression in different career paths among Arab Women Principals in Israel, In: I, Opltka (ed.). Tel-Aviv: Mofet Institute [Hebrew]. \*

- Arar, K.,** Orucu, D., & Akki-G. (2019). *Dramatic experiences of educators coping with the influx of Syrian refugees in Syrian schools in Turkey*, In: **Arar, K.,** Jeffrey, B., & Bogotch, I. (eds.). *Education, Immigration and Migration: Policy, Leadership and Praxis for a Changing World* (pp.145-168) . London: Emerald Publishing. \*
- Arar, K.,** & Massry-Herzallah, A. (2019). Refugees in their own land: The challenge of managing a school in a Palestinian refugee camp in the divided city of Jerusalem, In: Arar, K, Jeffrey, B., & Bogotch, I. (eds.), *Education, Immigration and Migration: Policy, Leadership and Praxis for a Changing World* (pp.191-212). London: Emerald Publishing. \*
- Arar, K.,** Jeffrey, B., & Bogotch, I. (2019) (eds.). Introduction: Understanding Immigrant and refugees education, in: In: Arar, K, Jeffrey, B., & Bogotch, I. (eds.), *Education, Immigration and Migration: Policy, Leadership and Praxis for a Changing World* (pp. 1-12). London: Emerald Publishing. \*
- Arar, K.,** Haj-Yehia, K., Ross, D., & Kondakci (2019) (eds.). Higher Education Challenges for Migrant and Refugee Students in a Global World: *An Introduction*. In: Khalid Arar, Kussai Haj-Yehia, David B. Ross and Yasar Kondakci (eds.), *Higher Education Challenges for Migrant and Refugee Students in a Global World* (pp. 1-22). New-York: Peterlang. \*
- Haj-Yehia, K., & **Arar, K.** (2019). Arab World Refugee Challenges in Higher Education: The Case of Syrian Refugee Students in Jordan, In: Khalid Arar, Kussai Haj-Yehia, David B. Ross and Yasar Kondakci (eds.), *Higher Education Challenges for Migrant and Refugee Students in a Global World* (pp.343-360) . New-York: Peterlang. \*
- Arar, K.,** Haj-Yehia, K., Ibrahim, F., & Khalaily, M. (2019), Circular Migration and the Former USSR: Experiences and Conflicts of Graduates from the Palestinian Arab Minority in Israel, In: Khalid Arar, Kussai Haj-Yehia, David B. Ross and Yasar Kondakci (eds.), *Higher Education Challenges for Migrant and Refugee Students in a Global World* (pp. 245-264). New-York: Peterlang. \*
- Oplatka, I., & **Arar, K.** (2019). A call to study educator emotion as a contextualized phenomenon, In: I, Oplatka & K, Arar (eds.), *Emotion Management and regulation in teaching and educational leadership: Research and practice in transitional and developing societies* (pp. 24-40). London: Emerald Publishing. \*
- Oplatka, I. and **Arar, K.** (2019), "Introduction", Oplatka, I. and Arar, K. (Ed.) *Emotion Management and Feelings in Teaching and Educational Leadership (Studies in Educational Administration)*, Emerald Publishing Limited, pp. 1-6.\*
- Arar, K.** (2019). Emotion expression among Arab deputy-principals in Israel: The key role of the local culture, In: I, Oplatka & K, Arar (eds.), *Emotion Management and regulation in teaching and educational leadership: Research and practice in transitional and developing societies* (pp. 127-146). London: Emerald Publishing. \*
- Arar, K.** & Massry-Herzallah, A. (2019). The challenge of school leadership in a war zone: A Pelestinian school in East Jerusalem, In: R, Papa (ed.), *No More Violence in Schools*. Singapore: Springer. \*
- Arar, K.,** Arar, E & Haj-Yehia, S. (2019). Not silence the principal but to kill him: Coping, Implications and the day after, In: R, Papa (ed.), *No More Violence in Schools*. Singapore: Springer. \*
- Arar, K.,** & Massry-Herzallah, A. (2019). Supervisors in the Arab education system: Between governability, duality and empowerment, through a state of turbulence, In: Taysum, A., & **Arar, K.** (2019) (eds). *Turbulence in Six International Education Governance-Systems* (pp.153-178). London: Emerald Publishing. \*
- Arar, K.,** & Taysum, A. (2019). Turbulence in Education Governance Systems, In: Taysum, A., & **Arar, K.** (eds). *Turbulence in Six International Education Governance-Systems* (pp. 29-48). London: Emerald Publishing. \*

Taysum, A., & **Arar, K.** (2018). Turbulence, Empowerment and Marginalised Groups, In: Taysum, A., & **Arar, K.** (2019) (eds). *Turbulence in Six International Education Governance-Systems* (pp. 3-28). London: Emerald Publishing. \*

Taysum, A., **Arar, K.**, & Imam, H. (2019). Epistemological Underpinnings and Methodologies for Researching Marginalised Groups in International Educational Governance Systems, In: Taysum, A., & **Arar, K.** (2019) (eds). *Turbulence in Six International Education Governance-Systems* (pp. 49-80). London: Emerald Publishing. \*

Taysum, A., & **Arar, K.** (2019). Turbulence, Empowerment and Marginalized Groups: A Comparative Analysis of Five International Governance Systems, In: Taysum, A., & Arar, K. (eds). *Turbulence in Six International Education Governance-Systems* (pp. 237-271). London: Emerald Publishing. \*

**Arar, K.**, Ogden, S., & Beycioglu, K. (2019). Social Justice Leadership, Perceptions and Praxis: A Cross-Cultural Comparison of Palestinian, Haitian and Turkish Principals, in: P. Angelle & D. Torrance (eds.). *Cultures of Social Justice Leadership* (pp. 43-66). Switzerland AG: Palgrave.

**Arar K.**, Arar E.AZ. (2019) Understanding the Right to Education: Challenges Facing the Indigenous Bedouin Population of Al-Naqab Region. In: Papa R. (eds) Handbook on Promoting Social Justice in Education. Springer, Cham. DOI: [https://doi.org/10.1007/978-3-319-74078-2\\_31-1](https://doi.org/10.1007/978-3-319-74078-2_31-1).

**Arar, K** (In Press). Towards Understanding Education Administration in times of Refugee Influx in the Middle-East: A Conceptual Perspective, *Oxford Research Encyclopedia of Education*.\*

Waite, D., & **Arar, K.** (2020). Problematizing the Social in Social Justice Education, In: R, Papa (ed.), *Handbook on Promoting Social Justice in Education* (pp.1-23). Springer.

**Arar, K.**, Örüçü, D., & Mahfouz, J. (accepted). A Comparison of Social Justice Leadership Meaning and Praxis: The Interplay of Unique Social Cultural Contexts in Turkish, Palestinian and Lebanese High Needs Schools, In: B, Barnett & P, Woods. (eds.), *Educational Leadership for Social Justice and Improving High-Needs Schools: Findings from 10 Years of International Collaboration being published*, Charlotte: Information Age Publishing.

Arar, K. (forthcoming). Educational Policy and Leadership in the Shadow of Global Crisis, in: K, Arar; G, Kurtz & H, Bar-Yishai (eds.), *Education as a Complex System*. Haifa: Pardes Press [Hebrew].

Arar, K., Kurtz, G., & Bar-Yishai, H (forthcoming). Introduction: Education in Complex Realities, in: K, Arar; G, Kurtz & H, Bar-Yishai (eds.), *Education as a Complex System*. Haifa: Pardes Press [Hebrew].

## Chapters in Scientific Books

### Published

**Arar, K.**, & Taha, H. (2007). Educational leadership training in the Arab education system: Really?. In: Abu - Asbah, H., and Avishai, L. (eds.). *Strategy for changing the Arab educational system* (p. 27 - 32). Jerusalem: Van Leer Institute. (Hebrew)

**Arar, K.,** & Harzallah-Masri, I. (2007) 'Internal Migration of Educated Arab Women from Israel to the city of Jerusalem: Characteristics of the Population, Education, Employment and Entertainment'. In **K, Arar** and K, Haj-Yehia [eds.] *The Academic World and Higher Education among Arabs in Israel: Issues and Dilemmas*. Pp. 107-136, Tel Aviv: Ramot. (Hebrew).

**Arar, K.,** & Abu-Asbe, K, (2007) 'Education and Employment as an Opportunity for Altered Status of Arab Women in Israel' In K, Arar & K, Haj-Yehia [eds.] *The Academic World and Higher Education among Arabs in Israel: Issues and Dilemmas*. Pp. 73- 106, Tel Aviv: Ramot. (Hebrew)

**Arar, K.,** & Haj Yehie, K. (2007). Arab Students from Israel in Jordanian Universities: Issues and Dilemmas. In K. Arar and K. Haj-Yehia (eds.) *Academia and Higher Education among Arabs in Israel: Issues and Dilemmas*. Pp. 223-259. Tel Aviv: Ramot Publishers. (Hebrew)

**Arar, K.** (2011). *Academic identity of Arab academics in Israel. Education and educated in Arab society in Israel*. Published by the Foundation to encourage higher education in Arab society, Umm al-Fahm. Pp. 148-169 [Arabic].

Haj-Yehia, K. & **Arar, K.** (2015). The Arab-Palestinian education: Current state and challenges, in: The Strategic Report of the State of Palestinians between 2010-2014. Um-Alfahim: The Center for Current Researches.

## **Unrefereed professional articles and publications**

### **Books reviews**

#### **Published**

**Arar, K.** (2012). Review of Oplatka, I. (2010). The Legacy of Educational Administration- A Historical Analysis of an Academic Field. Frankfurt: Peter Lang. *School Leadership and Management*, Vol. 1(32), 103-105.

**Arar, K.** (2012). Review of Klenke, K. (2011). Women in Leadership: Context, Dynamics and Boundaries. Bingley: Emerald Group Publishing. 284 pp. *Leadership and Organizational Development Journal*. 33(3), 319-320.

**Arar, K.** (2012). Review of Grogan, M., & Shakeshaft, C. (2011). Women and Educational Leadership. San Francisco: Jossey Bass. Educational Management Administration and Leadership. 40(5), 641-643.

**Arar, K.** Review of: Kley, R., & Levi, M (2012). *Participative transformation-learning and development in practising changes*. Surrey: Gower. *Leadership and Organizational Development Journal*, 35(1), 98-100.

**Arar, K.** (2012). Review of Coleman, M. (2012). Women at the Top- Challenges, Choice and Changes. 221 pp. Palgrave Macmillan. *Leadership and Organizational Development Journal*,. 33 (7), 702 – 704.

**Arar, K.** (2012). Review of Muna, F., & Zennie, Z.A. (2010). Developing Multicultural Leaders. Palgrave Macmillan. *Leadership and Organizational Development Journal*.

**Arar, K.** (2012). Review of Brooks, R., & Waters, J. (2011). Student Mobilities, Migration and the Internationalization of Higher Education. Palgrave Macmillan. *Higher Education Policy* 26, 285-288.

**Arar, K.** (2013). Review of Revell, L. (2012). Islam and Education- the manipulation and misrepresentation of a religion. Staffordshire: Trentham Books. *Educational Studies*. 39 (4), 479-481.

**Arar, K.** Review of: Disciplines of Education- their role in the future of education research, Edited By: Furlong, John and Lawn, Martin (2011). Londo: Routledge. *Educational Studies* 39 (5), 598-601.

**Arar, K.** (2013). Review of Gasman, M; Drezner, N; Epstein, E; Freeman, T., & Avery, V. (2011). Race, Gender, and Leadership in Nonprofit Organizations. Palgrave Macmillan. *Leadership and Organizational Development Journal*, Vol. 34 Iss: 2, pp.196 – 198.

**Arar, K.** (2013). Review of Kanaaneh, R.A., & Nusair, I. (2010). Displaced at home- Ethnicity and Gender among Palestinians in Israel. State University of New York Press. *British Journal of Middle Eastern Studies*, Vol. 40 (2),227-230.

**Arar , K.** (2013). Review of Day, C; Sammons, P; Leithwood, K; Hopkins, D; Gu, Q; Brown, E., & Ahtaridou, Elpida (2011). Successful school leadership- Linking with learning and achievement. Berkshire: Open University Press. *Educational Management Administration and Leadership*, 41(5), 691-693.

**Arar , K.** (2013) Review of: The Challenges for New Principals in the Twenty-First Century- Developing Leadership Capabilities through professional support. (Edited by: A. R. Shoho; B.G. Barnett & A, Tooms (eds.). Charlotte: Information Age Publishing. *School Leadership and Management*.

**Arar, K.** Review of: Leading research in educational administration: A festschrift for Wayne K. Hoy, Michael F. DiPaola & Patrick B. Forsyth (eds.). (2011). Charlotte: Information Age Publishing. *Int. Journal of Educational Administration*.

**Arar, K.** Review of: Examining the assistant principalship- new puzzles and pereminal challenges for the 21<sup>st</sup> century. (Edited by: A. R. Shoho; B.G. Barnett & A, Tooms (eds.), Charlotte: Information Age Publishing. *School Leadership and Management*.

**Arar, K.** Review of: Smith, E. (2013). *Key issues in education and social justice*. London: Sage publication. *Educational Studies*, 39(5), 600-601.

**Arar, K.** Review of: Boske, C., & Diem, S (eds.), (2012). Global leadership for social

justice: Taking it from the field to practice. Bingley: Emerald. *School Leadership and Management*, 41(6), 837-838.

**Arar, K.** Review of Latta, M. M., & Wunder, S. (eds.), (2011). Placing practitioner knowledge at the center of teacher education: Rethinking the policies and practices of educational doctorate. New-York: Information Age Publishing. *Educational Studies*.

**Arar, K.** (2014). "Social Justice Leadership for a Global World", *Journal of Educational Administration*, Vol. 52 Iss: 2, pp.275 – 279.

**Arar, K.** (2014). Review of: DiPaola, M.F., & Forsyth, P.B (eds.), (2012). Contemporary challenges confronting school leaders. New-York: Information Age Publishing. *Journal of Educational Administration* 52(1),137-139.

**Arar, K.** (2014). Review of: DiPaola, M.F., & Forsyth, P.B (eds.), (2012). Contemporary challenges confronting school leaders. New-York: Information Age Publishing. *Al-Hassad* (Arabic).

**Arar, K.** (2014). Review of Longman, K and Madsen, S.R (Ed.) (2014). Women and Leadership in Higher Education. Charlotte: Information Age Publishing. *Journal of Workplace Learning*, 28(1), 49-50.

**Arar, K.** (2015). Review of Longman, K and Madsen, S.R (Ed.) (2014). Women and Leadership in Higher Education. Charlotte: Information Age Publishing. *Al-Hassad* (Arabic).

**Arar, K.** (2017). The what's and why's of *The How To of Qualitative Research*. *The Qualitative Report* , 22 (11).\*

**Arar, K.** (2018). Review of Linda Lyman (ed.). Brain Science for Principals: What School Leaders Need to Know, *Research in Educational Administration & Leadership* 3(1), 122-126. \*

\***Arar, K.** (2019). Review of Oplatka, I. (2019). Reforming Education in Developing Countries, *Journal of Research in Educational Administration*, 4(2), 451-459.

## **E. Other Scientific Publications**

### **Publications in scientific non-refereed Journals**

**Arar, K.** (2006). Alternative Methods to achieve Effectiveness in Schools at the Classroom Level as a Learning System. *Alrassallah, Pedagogic, Literary and Scientific Journal* (13) 28-46. (Arabic).

**Arar, K.** (2006). The Arab Education System in Israel: Between Culturization and Hybridization. *Ruuh Tarboiah – Educational Vision*, 22, 108-110. (Arabic).

**Arar, K.** (2006). Real Change in School: Organizational Partnership. *Ruuh Tarboiah – Educational Vision*, 21, 112-114. (Arabic).

**Arar, K.** (2007). Training Educational leadership in the Arab Education System. *Alrassallah, Pedagogic, Literary and Scientific Journal* (14), 47-66. (Arabic).

Haj-Yehia, K., & **Arar, K.** (2008). Higher Education and Studies in Jordan among Arab Students from Israel. *Idayat* (1) 45-61. Publication of the Ahva Education College. (Arabic)

**Arar, K.** (2008). School identity and alternatives to improve effectiveness at grade level. *Roaah Trbauih - an educational vision*. 26, 35-45. [Arabic].

**Arar, K.** (2008). Lines connected to train the Arab principal in Israel. *Kdaidi, Issues in the Arab education in Israel*, 5, 51-61. [Arabic].

**Arar, K.**, Haj-Yehia, K., & Mustafa, M. (2008). Trends and Changes in Higher Education and Employment among Arabs in Israel. *Higher Education and our Professional Future*, The Association for Professional Guidance for Arab Students, Haifa. pp. 52-58. (Arabic).

**Arar, K.** (2008). Training Arab Leadership in the Arab Education System. *Kadiah* (5), 51-61. (Arabic).

**Arar, K.** (2008). Authentic Arab Leadership in the Arab Education System in Israel. *Idayat* (1) 23-56. (Arabic).

Haj-Yehia, K., & **Arar, K.** (2009). Higher Education and Studies in Jordan among Palestinians from Israel: Where to? *Annual Book of 'Dirasat' Association for Policy Studies*, pp. 57-64. (Arabic).

**Arar, K.**, Mustafa, M., & Haj-Yehia, K. (2009). Changes in Higher Education and Economic Empowerment among Palestinians in Israel. *Ruaah Tarboia*, (28) 114-118. (Arabic).

## **F. Research reports**

Abu-Asbe, K., & **Arar, K.** (2007). *Inter-sector Teaching: Examination of Potentials and Statement for Discussion of Ideas*. Jat, Israel: Masar Institute. (Hebrew).

Abu-Asbe, K., & **Arar, K.** (2007). *Survey and Mapping of Buusinesses owned by Women in the Triangle Region: Status Report and Needs Survey*, Jat, Israel: Masar Institute. (Hebrew).

Abu-Asbe, K., & **Arar, K.** (2007). *Assessment Report of the Instruction Programmes of the Arab-Jewish Center at Givat Haviva and the Conceptual Outline for Future Assessment*. Jat, Israel: Masar Institute. (Hebrew).

Abu-Asbe, K., **Arar, K.**, & Krakra, A. (2007). *Follow-up Report on Bedouin Arab Women Dropping Out of the University of the Negev*, Beer Sheba, presented to the Center for Study of the Bedouin Society and its Development in the Negev. Jat, Israel: Masar Institute. (Hebrew).

Abu-Asbe, K., **Arar, K.**, & Masri-Harzallah, I. (2008). *Pre-school Nurseries in Eastern Jerusalem: Status Report and Future Policy*, presented to Mindel Institute, Jerusalem, Jat, Israel: Masar Institute. (Hebrew).



Haj-Yehia, K., ss& **Arar, K.** (2009). *Arab Students in Universities in Jordan: Opportunity and Demands of Necessity*. Beit Berl Academic College. (Hebrew).

**Arar, K.**, Bar-Yishai, H., & Notzer, N. (2010). Students choice of their post-graduate studies in the Center for Academic Studies, Internal Action Research Report. The Center for Academic Studies.

**Arar, K.** (2013). Rgional Experimental high school for leadership and civic engagement: Evaluation of applicability and directions for decision. Dirast, Arab Association for Policy and Law. (Hebrew).

**Arar, K.** (2014). A model for system leadership and networking in Sakhnin education system in Israel. Submitted to Dirasat, Arab Association for Policy and Law. (Hebrew).

Sage, R., **Arar, K.**, & Gilat, Y. (2014). Bridges for Peace: Evaluation of online Multi-Ethnic cooperation programs for youth children. Tel-Aviv: Levinsky College of Education.

**Arar, K.** (2014). Mapping the educational system in Qalansawa Town: Windows for Improvement. (Hebrew).

Trumper, R., Barak, Y., Donitsa-Shmidit, S., Zozobsky, R., & **Arar, K.** (2017). Trends in M.ed programs in teachers education colleges. Tel-Aviv: Mofet Institute. (Hebrew).\*

Trumper, R., Barak, Y., Donitsa-Shmidit, S., Zozobsky, R., & **Arar, K.** (2018). Trends in M.ed programs in teachers education colleges, second research report. Tel-Aviv: Mofet Institute. (Hebrew).\*

**Arar, K.** (2018). Explorative research about Arab Graduates from the former USSR: Trends and Contribution. Russian Graduate Alumni. Nazareth. (Hebrew).\*

**Arar, K.** (2020). Full research- Longtitudinal: Arab Graduates from the former USSR: Trends and Contribution. Russian Graduate Alumni. Nazareth. (Hebrew).\*