

Yael Israel-Cohen, PhD

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EDUCATION

Ph.D., Sociology and Anthropology, Tel Aviv University 2012
M.A., Sociology and Anthropology, Tel Aviv University 2005
B.A., International Development Studies, UCLA 2001

EMPLOYMENT

College of Management Academic Studies, Rishon Lezion, Israel

Director, International Academic Affairs 2020-present
Senior Lecturer, School of Behavioral Sciences
Project Manager, WILLIAM (Erasmus+ grant of 1M Euro) 2018-present
Lecturer, School of Business Administration 2016-2018
Co-Supervisor of MBA Thesis Program 2016-2017
Research Associate, Center for Impact Investing 2016-2017

UJA-Federation of New York, Israel Office

Strategic Planning Executive 2017-present

Northwestern University, Evanston, IL

Postdoctoral Fellow, Sociology Department & 2014-2016
Crown Family Center for Jewish and Israel Studies

Center for Learning Skills, ORT School Networks & College of Management Academic Studies, Israel

Postdoctoral Fellow, Applied Study of Psychological Resilience 2011-2013

Yedidim for Youth & Society, Jerusalem

Coordinator, International Development 2009-2011

Tel Aviv University, Israel

Research and Teaching Assistant, Sociology Department 2002-2007
Coordinator for Overseas Students, Hillel 2004-2006

GMAX American Preparatory School, Tel Aviv

GMAT Instructor, Verbal and Critical Thinking Sections 2002-2008

PROFESSIONAL DEVELOPMENT

- Non-Profit Management Certification, Kellogg School of Management, 2015
- Teaching Mentorship Program, Northwestern University, 2016

COURSES TAUGHT AT NORTHWESTERN UNIVERSITY

- Israeli Society and Culture, 1990-Present (Spring, 2016)
- Contemporary Jewish Identities: Comparative perspective between Israel & the USA (Spring, 2015 & Fall, 2015)
- Women in Traditional Religious Movements (Spring, 2015 & Spring, 2016)

COURSES TAUGHT AT THE COLLEGE OF MANAGEMENT

- Research Methods (Fall, 2016 & Fall 2017, Spring 2018)
- Negotiation: Theory and Practice (Spring, 2017 & Fall 2017, Spring 2018)
- Academic Writing (Spring, 2017, Fall 2017)

AUTHORED BOOKS

Israel-Cohen, Y. (2012). *Between Feminism and Orthodox Judaism: Resistance, Identity and Religious Change in Israel*. Boston; Brill. (Paperback version, 2015)

Reviewed in *Gender & Society* (2013); *Shofar* (2014)

<http://www.brill.com/between-feminism-and-orthodox-judaism>

Ben-Rafael, E., Lyubansky, M., Glockner, O., Harris, P., **Israel-Cohen, Y.**, Jasper, W., Schoeps, J. (2006). *Building a Diaspora: Russian-Speaking Jews in Israel, the USA, and Germany*. Boston; Brill.

<http://www.brill.com/building-diaspora>

EDITED BOOK

J-F, Pullen, D., Swabey, K., Carroll A, Lombard, S. Health A., **Israel-Cohen, Y.**, O'Grady, P. Garate M, Brown, A. (2017) *Lifespan Development in an Educational Context*: Edited Book. Wiley Publisher.

ARTICLES IN ACADEMIC JOURNALS

Kashy-Rosenbaum, G., Kaplan, O., & **Israel-Cohen, Y.** (2018). Predicting academic achievement by class-level emotions and perceived homeroom teachers' emotional support. *Psychology in the Schools*, 55, 770-782.

IF = 1.247; SJR = 0.67; Q2 Developmental and Educational Psychology

Israel-Cohen, Y., Kashy-Rosenbaum, G., & Kaplan, O. (2016). Acute stress reaction and positive future orientation as predictors of PTSD among Israeli adolescents exposed to missile attacks. *Translational Issues in Psychological Science*, 2(4), 361-370.

Special issue, unlisted

Israel-Cohen, Y., Kaplan, O., Noy, S., & Kashy-Rosenbaum, G. (2016). Jewish Religiosity as a Moderator of Self-Efficacy and Social Support in Predicting Traumatic Stress among Combat Soldiers. *Journal of religion and health, 55(4)*, 1160-1171.

IF = 0.95; SJR = 0.56; Q1 Nursing

Israel-Cohen, Y., Kashy-Rosenbaum, G., Kaplan, O. (2016) Subjective Well-Being, Resilience, and Risk of PTSD among Israeli Adolescents Exposed to Terrorism. *Social Inquiry into Well-Being, 2(2)*, 24-33.

Unlisted

Israel-Cohen, Y., Uzefovsky, F., Kashy-Rosenbaum, G., & Kaplan, O. (2015). Gratitude and PTSD symptoms among Israeli youth exposed to missile attacks: examining the mediation of positive and negative affect and life satisfaction. *The Journal of Positive Psychology, 10(2)*, 99-106.

IF = 2.60; SJR = 1.53; Q1 Psychology

Israel-Cohen, Y., & Kaplan, O. (2015). Traumatic Stress during Population-Wide Exposure to Trauma in Israel: Gender as a Moderator of the Effects of Martial Status and Social Support. *Stress and Health, 32*, 636-640.

IF = 1.88; SJR = 0.81; Q2 Applied Psychology

Israel-Cohen, Y., Kashy-Rosenbaum, G., & Kaplan, O. (2015). Is a good student also a happier one? Traditional measures of school functioning as predictors of students' well-being. *Journal of Educational Leadership in Action, 4(1)*.

Unlisted

Israel-Cohen, Y., Navaro, H., Kasorla, J., Kashy-Rosenbaum, G., Kaplan, O. (2014) Revisiting the goals and structure of the parent, teacher, student meeting: a strengths based school intervention. *Social Issues in Israel, 18*, 95-105. [Hebrew]

Israel-Cohen, Y., Kashy-Rosenbaum, G., & Kaplan, O. (2014). High Positive Affect Shortly After Missile Attacks and the Heightened Risk of Posttraumatic Stress Disorder among Israeli Adolescents. *Journal of Traumatic Stress, 27(3)*, 375-378.

IF = 2.72; SJR = 1.41; Q1 Clinical Psychology

Israel-Cohen, Y. (2012). Jewish Modern Orthodox Women, Active Resistance and Synagogue Ritual. *Contemporary Jewry, 32(1)*, 3-25.

IF = unlisted; SJR = 0.29; Q1 Cultural Studies

Israel-Cohen, Y. (2008). Between Feminism and Orthodoxy in Israel. *Jewish Journal of Sociology, 50(1,2)*, 51-66.

IF = unlisted; SJR = 0.67; Q2 Developmental and Educational Psychology

Kopelowitz, E. and **Israel, Y.** (2005). Why has the Sociology of Religion not developed in Israel? *Sociology of Religion, 66(1)*, 71-84.

IF = 1.56; SJR = 1.77; Q1 Religious Studies

CHAPTERS IN BOOKS

Israel-Cohen, Y. & Kaplan, O. (2019). Prospects and Challenges of Disruptive Innovation in the Management and Social Science Curricula: A Case Study Approach. In *The Role and Impact of Entrepreneurship Education* edited by Fayolle, A., Kariv, D., and Matlay, H. Edward Elgar publishers.

Israel-Cohen, Y. (2014). The Reform and Conservative Movements in Israel: Examining the Marketing Strategies of Peripheral Religious Movements in a Monopolized Religious Market. In E. Ben-Rafael, J. Bokser-Liwerant & Y. Gorny (Eds). *Reconsidering Israel-Diaspora Relations*. Boston; Brill.

CONFERENCE PRESENTATIONS

“Acute Stress Reaction and Positive Future Orientation as Predictors of PTSD among Israeli High School Students.” Poster Session. 28th APS Annual Convention, Chicago, IL, May 26-29, 2016.

“Subjective Well-Being, Resilience, and Risk of PTSD among Israeli Adolescents Exposed to Terrorism.” 88th Annual Meeting, Midwestern Psychological Association. Chicago, IL. May 5-7, 2016.

“Is a good student also a Happier One? Traditional Measures of School Functioning and Connectedness and Predictors of Students’ Subjective Well-Being” Session: The Evolution of Student Assessment Strategies and Measurement Tools, International Conference on Education, Chicago, IL, May 26-27, 2015.

Traumatic Stress during Population-Wide Exposure to Trauma in Israel: Gender as a moderator of the effects of marital status and social support. 87th Annual Meeting, Midwestern Psychological Association. Chicago, IL. April 30, 2015.

Students’ well-being, classroom emotions, and academic achievement: Theoretical and Practical Implications. Illinois School Psychologists Convention. ISPA, Springfield, IL, February 5-7, 2015.

Revisiting the structure and goals of the parent-student-teacher conference: the development of a strength based intervention. Adolescence Conference, Bar Ilan University. February 20, 2013.

Building Resilience through Schools: Fostering Self-Efficacy and Positive Relationships. Organizational Resilience Conference. Interdisciplinary Center Herzelia. April 1, 2012.

Orthodox feminism and the post-Orthodox discourse: Towards increased hybridity in religious life. Reconsidering Israel Diaspora Relations, International Symposium, Tel Aviv University. January 8, 2013.

Behind the Label: 'I am an Orthodox Feminist': A study in the cultural contextualization of feminist identity. Gender and Jewish Identity Conference. Bar Ilan University. Opening Plenary Session. June 2-3, 2010

Sparring with patriarchy: The case of Jewish Orthodox women who challenge their exclusion from ritual life. 71st Annual Conference of the Association for the Sociology of Religion. San Francisco, August 9, 2009

Building a Diaspora: Russian Speaking Jews in Israel, Germany, and the USA. Community Building. Jewish Federation of New York, New York. February 15, 2006

AWARDS, GRANTS, AND FELLOWSHIPS

- Erasmus+ Capacity Building in Higher Education. (1 million Euro) together with Oren Kaplan and Dafna Kariv
- Post Doctoral Fellowship, Crown Family Center for Jewish and Israel Studies, Northwestern University (2014-2016)
- SPAN, Gender Studies Reading Group Stipend (Winter, 2015)
- Post Doctoral Fellowship, COLMAN & ORT Schools Network (2011-2013)
- Sociology Department, Tel Aviv University (2005-2008)
- Dean's Doctoral Award for Excellence, Faculty of the Social Sciences, Tel Aviv University (2006)
- The Simon Rajsfus Doctoral Fellowship Fund in Jewish Studies (2005 and 2006)

ACADEMIC SERVICE

- Ad-hoc Reviewer for the Journals:
Contemporary Jewry; Review of Religious Research; Journal of Modern Jewish Studies; British Journal of Middle Eastern Studies; Sociology of Religion; Frontiers in Psychology; Stress & Health; Cogent Psychology; Journal of Genetic Psychology; Open Psychology Journal; Current Psychology.
- Jill Stacey Harris Essay Prize Committee Member, 2015
- Change Makers, Northwestern Faculty Forum on Diversity and Inclusion, 2015-2016