

CURRICULUM VITAE

Personal Details

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Higher Education

Period of Study	Name of Institution and Department	Degree
2003-2006	Ben-Gurion University of the Negev, Behavioral Sciences	B.A.
2007-2011	Ben-Gurion University of the Negev, Sociology and Anthropology	M.A.
2013-	The Hebrew University of Jerusalem, Sociology and Anthropology	Ph.D.

Employment Experience

2019-	Lecture at The College of Management Academic Studies.
2018-2019	Assistant to Vice-President of Al-Qasemi Academic College.
2016-2019	Lecture at The College for Academic Studies, Or-Yehuda.
2016-2018	Researcher at The Institute for National Security.
2014-2019	Teaching assistant at The Hebrew University of Jerusalem.
2008-2015	Researcher at Massar- Institute for Research, Planning and Social Consultation.
2006-2009	Teaching assistant at Ben-Gurion University of the Negev
2005-2007	Research assistance in the departments: Behavioural Science and Education

Scientific Books (Refereed)

Abu-Asbah, K., **Abu Nasra, M.**, Egbarieh, M., Haj-Yehia, K., Arar, K., & Khateb, A.

(Eds.) (2011). *Studies on Higher Education in Arab Society in Israel*. The Fund for Higher Education Publications, Um-al-Fahm. [Arabic].

Articles in Refereed Journals

Arar, K., & **Abu Nasra, M.** (2020). Linking school-based management and school effectiveness: The influence of self-based management, motivation and effectiveness in the Arab education system in Israel. *Educational Management Administration & Leadership*, 48(1), 186-204.

<https://doi.org/10.1177%2F1741143218775428>

Abu Nasra, M., & Arar, K (2019). Leadership style and teacher performance: Mediating role of occupational perception. *International Journal of Educational Management*,

<https://doi.org/10.1108/IJEM-04-2019-0146>

Arar, K., & **Abu Nasra, M.** (2019). Leadership style, occupational perception and organizational citizenship behavior in the Arab education system in Israel. *Journal of Educational Administration*, 57(1), 101-116.

Abu Nasra, M. (2019). Organizational citizenship behavior in the Arab education system in Israel: personal factors vs. intra-organizational factors. *International Journal of Leadership in Education*, 57(1), 85-100.

<https://doi.org/10.1080/13603124.2019.1566575>

Arar, K., **Abu Nasra, M.,** & Shafi, H. (2018). Arab Teachers' Perception of Parent Involvement: Components and Differences. *International Journal of Educational Management*, 32(3), 326-341.

Matza, D., & **Abu Nasra, M.** (2017). Bill for Recognition of the Arab Minority as a National Minority. *Strategic Assessment*, 20(1), 59-70. [Hebrew].

Abu Nasra, M., & Heilbrunn, S. (2016). Transformational Leadership and Organizational Citizenship Behavior in the Arab Educational System in Israel:

The Impact of Trust and Job Satisfaction. *Educational Management Administration & Leadership*, 43(2), 1-17.

Abu Nasra, M. (2016). The Islamic State and Israel's Arab Population: The Scope of the Challenge and Ways to Respond. *Strategic Assessment*, 19(3), 33-44. [Hebrew].

Matza, D., Elran, M., & **Abu Nasra, M.** (2016). Troubles in Paradise: The New Arab Leadership in Israel and the Challenges of the Hour. *Strategic Assessment*, 19(2), 95-104 (Hebrew).

Heilbrunn, S., Abu-Asbah, K., & **Abu Nasra, M.** (2014). Difficulties Facing Women Entrepreneurs in Israel: A social stratification approach. *International Journal of Gender and Entrepreneurship*, 6(2), 142-162.

Abu Asbah, K., **Abu Nasra, M.**, & Abu-Baker, K. (2014). Gender Perceptions of Male and Female Teachers in the Arab Education System in Israel. *Journal of Middle East Women's Studies*, 10(3), 109-124

Abu-Asbah, K., Arar, K., & **Abu Nasra, M.** (2014). Arab parents' involvement in school reform in Israel. *International Journal of Educational Reform*, 23(2), 152-133.

Fisher, Y., Magen-Nagar, N., & **Abu-Nasra, M.** (2014). Sectorial Perceptions of Parental Involvement: Similarities and Dissimilarities. *Advances in Social Sciences Research Journal*, 1 (7) 66-85.

Abu-Asbah, K., Rayan-Gharra, N., & **Abu-Nasra, M.** (2014). Mental Health Treatment in Arab Society in Israel: Between Tradition and Modernity. *Society and Welfare: Quarterly for Social Work*, 34(1), 101-121.

- Abu-Asbah, K., Rayan-Gharra, N., & **Abu-Nasra, M.** (2014). The attitudes of Arab Youth in Israel From the Risk of Using Psychoactive Substances. *Jami'ah*, 18(2), 163-182. [Hebrew].
- Harboun, I., Abu-Asbah, K., **Abu-Nasra, M.** (2013). Arab education in Israel: A claim to material resources or an ideological struggle?. *Israeli Sociology: A Journal for the Study of Society in Israel*, 14(2), 289-312. [Hebrew].
- Abu-Asbah, K., Rayan-Gharra, N., & **Abu-Nasra, M.** (2013). Reading Culture Among Arab Women in Israel. *Jami'ah*, 17(1), 1-28. [Arabic].
- Abu-Asbah, K., **Abu-Nasra, M.** (2012). The Virtual Culture of Arab Youth in Israel. *Elhassad Journal*, 2, 107-134. [Hebrew].
- Abu-Asbah, K., & **Abu-Nasra, M.** (2011). The Psychometric Test from the Viewpoint of Arab Students: Cultural Bias or Education Failures. *Jami'ah*, 15, 211-232. [Hebrew].

Articles or Chapters in Scientific Books

- Lavie, E., Elran, M., & **Abu Nasra, M.** (2016). Hatred and Racism between Jews and the Arab Palestinian Minority in Israel: Characteristics, Consequences, and Coping Strategies. In A. Kurz and S. Brom (Eds), *Strategic Survey for Israel 2016-2017* (Pp 225-234). The Institute for National Security, Tel-Aviv.
- Abo Asbah, K., & **Abu Nasra, M.** (2014). Factors and obstacles impeding economic development within Palestinian localities in Israel: The case of food industry. In N. Khattab and S. Miaari (Eds), *Palestinians in the Israel labor market* (Pp 213-239). Palgrave Macmillan, New-York.
- Abu-Asbah, K., & **Abu-Nasra, M.** (2011). The consideration for the choice of learning stream in senior high school and the choice of a professional career among Arab

academics. In K. Abu-Asbah et al. (Eds.), *Studies on Higher Education in Arab Society in Israel* (Pp 8-33). The Fund for Higher Education Publications, Umm-al-Fahm. [Arabic].

Research Reports

Abu-Asbah, K., & **Abu Nasra, M.** (2014). *People with Developmental and Intellectual Disabilities in the Arab Population in Israel: Attitudes and Prospects of Integration into Society*. The Shalem Fund for Development of Services for People with Intellectual Disabilities in the Local Councils. [Hebrew].

Abu-Asbah, K., & **Abu Nasra, M.**, Gidron, D., Weinschenk-Vennor, R., & Kanani, B. (2013). *Arab Local Authorities' Preparedness for Emergencies*. The Abraham Fund Initiatives, Jerusalem.

Abu-Asbah, K., & **Abu Nasra, M.** (2013). Fostering achievements and improving the classroom climate through principles that promote internal motivation. Ministry of Science and Technology, Jerusalem. [Hebrew].

Abu-Asbah, K., & **Abu Nasra, M.** (2013). Dropout of students from Arab Bedouin and Druze education. Ministry of Education, Jerusalem. [Hebrew].

Abu-Asbah, K., & **Abu-Nasra, M.** (2011). *The digital generation gap in the Triangle Region*. Ministry of Science and Technology, Jerusalem. [Hebrew].

Abu-Asbah, K., & **Abu-Nasra, M.** (2010). *Training program of Tsofen– centres for high-quality technology*. Tsofen Nazareth. [Hebrew].

Abu-Asbah, K., & **Abu-Nasra, M.** (2010) *Evaluation of projects to encourage the development of Arab women for employment and entrepreneurship through centers for the fostering of initiative*. Mat'ai Nazareth, Nazareth. [Hebrew].

Abu-Asbah, K., **Abu Nasra, M.**, & Karakra-Ibrahim, A. (2009). *Evaluating the scholarship program for Bedouin Women University of Beer Sheba*. The Institute for the Study of Bedouin Society and its Development, Ben Gurion University, Beer Sheba. [Hebrew].