

DR. RIKI YOGEV

- **RESEARCH PRESENTED AT ACADEMIC CONFERENCES IN ISRAEL**

Yogev, R. (2000): Different strategies for generated questions and improving academic and effective achievements of students with learning disabilities in middle schools. Work presented at the **annual meeting of the IPA: Association for the Study of Education**. University of Tel Aviv.

Yogev R. and Gross, Y. (2002): Learning disabilities - Metacognitive processes and their contribution to children with learning disabilities. **Annual National Conference of Psychological Association - Division of educational psychologists**.

Yogev, R. and Glaubman, R. (2007): Social metacognitive intervention model for adolescents with learning disabilities. Work presented at the **special education conference: Multi-dimensional aspects of children with special needs: Research and Practice**. Bar-Ilan University.

- **RESEARCH PRESENTED AT INTERNATIONAL CONFERENCES**

Yogev, R., Glaubman, R., Gross, Y., & Glaubman, H. (2006). Facilitating Social Metacognition of children with learning disabilities: Constructing a theoretical model and an empirically validated intervention programme. **EARLI-Sig. 16, MetaCognition Conference**. Cambridge, UK: The School of Education

Yogev, R., Glaubman, R., & Glaubman, H. (2010), Applying the ESIPP1 program for LD Students in an Action Research Framework. **CARN International Conference 2010**, Cambridge, .UK

Yogev, R., Glaubman, R. & Glaubman, H., (2011): Examining the Social Metacognitive Intervention Program using a Distant Computer Communication Method. **EDULEARN**, Barcelona, Spain.

Yogev, R., Glaubman, R., & Glaubman, H., (2011): Training teacher college students in action research. **CARN International Conference**, Vienna, Austria.

Yogev, R., (2016): Applying the Enhancing Social Information Processing Program for the Facilitation of Social Meta-Cognition of Children with Learning Disabilities. **International Education Conference, Clute Institute**. Venice, Italy.

Yogev, R. (2017). Improving Social Competence of Children with Learning Disabilities By Applying The Enhancing Social Information Processing Program. **International Education Conference**. Stockholm, Sweden.

Yogev, R. (2017). The Contribution of the Academic Peer Support Program (APSP) to the Enhancement of College Students with Learning Disorders. **International Conference on Education, Psychology, and Learning**, Fall Session (ICEPL-Fall 2017). Kitakyushu, Japan.

Yogev, R. (2018). Establishing a Support Center for College Students with Learning Disabilities. **The International Conference on Education, Research and Innovation (ICERI 2018)**. Bangkok, Thailand.

- **A BOOK IN PREPARATION**

Social Information Processing of children with Learning Disabilities: The Metacognitive Model, from Theory to Practice. (Co-work with Dr. R. Glaubman)